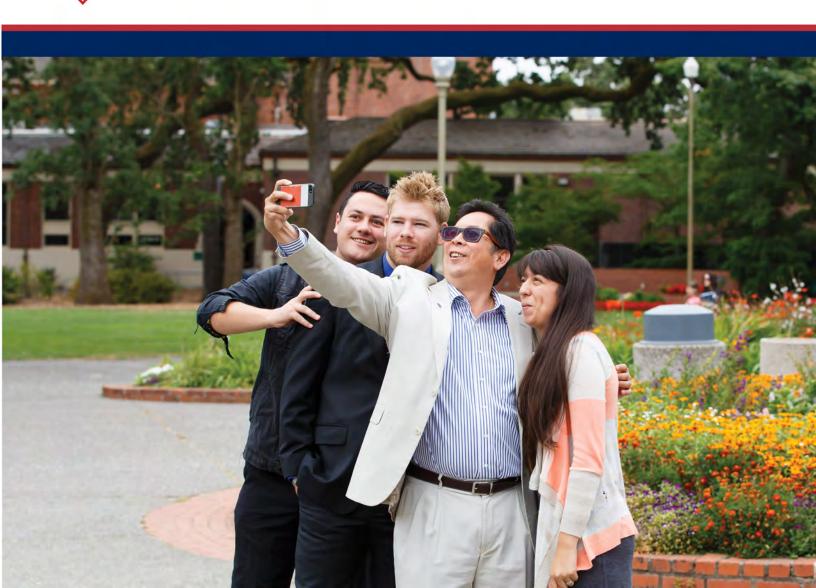
Appendices

SANTA ROSA JUNIOR COLLEGE



SANTA ROSA JUNIOR COLLEGE



Appendices

Sonoma County Junior College District

Student Achievement Data

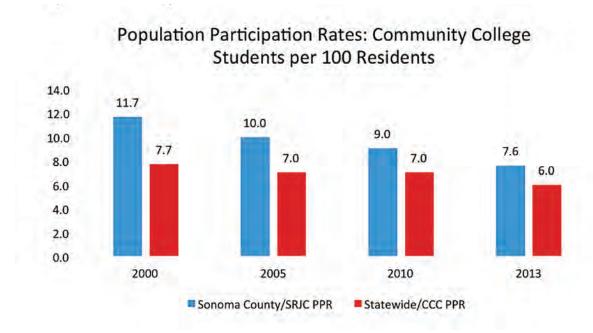
Provided by the Office of Institutional Research

Appendix A: Data on Incoming Students Appendix B: Data on Enrolled Students

Appendix C: Data on Graduates

Appendix D: Career and Technical Education (CTE) Employment Outcomes Survey 2014

Appendix A: Data on Incoming Students

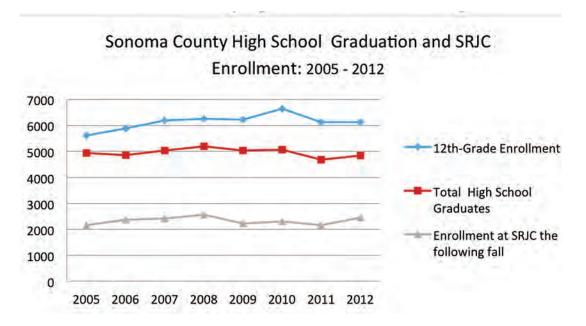


Population Participation Rates

	Sonoma County Population	SRJC Annual Student Headcount	Sonoma County PPR	California State Population	CCC Annual Student Headcount	Statewide PPR
2013	495,025	37,569	7.60%	38,332,521	2,283,288	6.00%
2010	483,878	43,744	9.00%	37,253,956	2,610,204	7.00%
2005	476,192	47,404	10.00%	35,885,415	2,515,375	7.00%
2000	458,614	53,520	11.70%	33,871,648	2,606,400	7.70%

381

Annual Yield of Sonoma County High School Students Attending SRJC



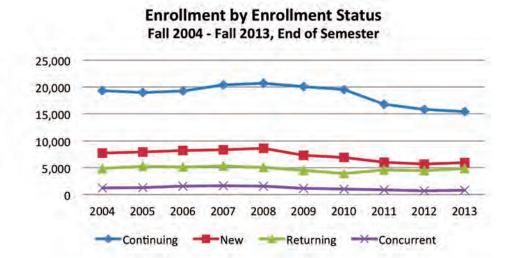
Source: SRJC Fact Book - http://www.santarosa.edu/research/fact-books.php

Sonoma County High School Students

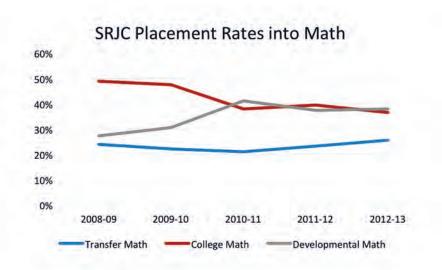
	SoCo	High School Graduatio	SoCo HS Grads enrolling in SRJC the following Fall*			
Year	12th-Grade Enrollment	Total High School Graduates	12th-Grade Graduation Rate	#	% of Total SoCo HS Grads	
2005	5,607	4,934	88.0%	2,160	43.8%	
2006	5,888	4,857	82.5%	2,380	49.0%	
2007	6,192	5,037	81.3%	2,430	48.2%	
2008	6,253	5,198	83.1%	2,562	49.3%	
2009	6,225	5,026	80.7%	2,234	44.4%	
2010	6,647	5,059	76.1%	2,304	45.5%	
2011	6,126	4,674	76.3%	2,164	46.3%	
2012	6,123	4,832	78.9%	2,451	50.7%	

Source: SRJC Fact Book - http://www.santarosa.edu/research/fact-books.php

Student Enrollment by Enrollment Status



Students Placing at the Basic Skills or Transfer Level

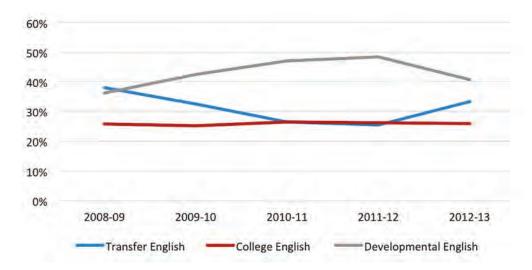


	2008-09		2009–10		2010-11		2011-12		2012-13	
Transfer Math	1,271	23.9%	1,084	22.1%	1,422	21.0%	1,501	23.3%	1,556	25.6%
College Math	2,599	48.8%	2,329	47.4%	2,568	37.9%	2,542	39.4%	2,217	36.5%
Developmental Math	1,452	27.3%	1,500	30.5%	2,785	41.1%	2,407	37.3%	2,307	37.9%
Total	5,322	100%	4,913	100%	6,775	100%	6,450	100%	6,080	100%

Note: At SRJC, Transfer Math = Math 1A,8A,9.10,15,16,25,27,36,58; College Math = Math 150A/151,155; Developmental Math = CSKLS 100,371,372,368A

Source: Institutional Effectiveness Report - http://www.santarosa.edu/administration/planning/institutional-effectiveness.php

SRJC Placement Rates into English



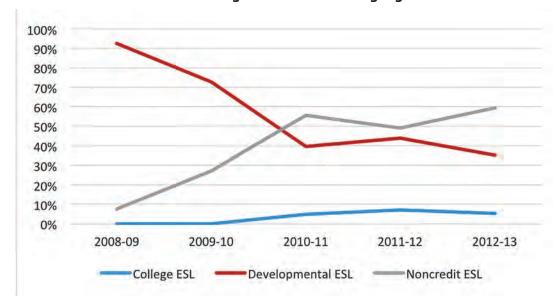
	2008-09		2009	2009–10		2010-11		2011-12		2-13
Transfer English	2,462	38.0%	2,150	32.4%	1,782	26.5%	1,587	25.4%	1,940	33.3%
College English	1,670	25.8%	1,665	25.1%	1,781	26.5%	1,634	26.2%	1,509	25.9%
Developmental English	2,343	36.2%	2,811	42.4%	3,169	47.1%	3,026	48.4%	2,372	40.7%
Total	6,475	100%	6,626	100%	6,732	100%	6,247	100%	5,821	100%

Note: At SRJC, Transfer English = English 1A, College English = English 100, Developmental English = English 302,305,355,357 CSKLS 313,318

Source: Institutional Effectiveness Report -

http://www.santarosa.edu/administration/planning/institutional-effectiveness.php

SRJC Placement Rates into ESL English as a Second Language



SRJC Placement Rates into ESL English as a Second Language

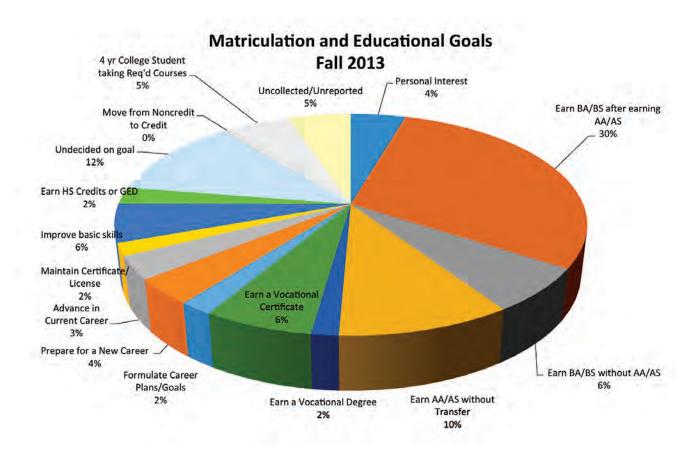
	2008-09		200	2009–10		2010-11		2011-12		2-13
College ESL	-	0.0%	-	0.0%	94	4.9%	112	7.2%	109	5.4%
Developmental ESL	879	92.5%	730	72.8%	761	39.5%	683	43.8%	706	35.1%
Noncredit ESL	71	7.5%	273	27.2%	1,070	55.6%	764	49.0%	1,195	59.5%
Total	950	100%	1,003	100%	1,925	100%	1,559	100%	2,010	100%

Note: SRJC does not offer a transfer level ESL course. At SRJC, one level below transfer = English 100.

Source: Institutional Effectiveness Report - http://www.santarosa.edu/administration/planning/institutional-effectiveness.php

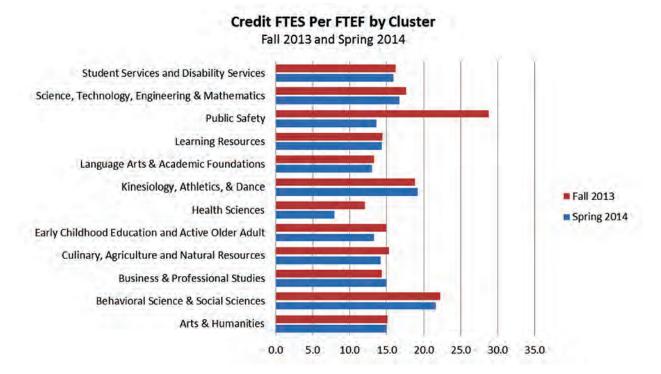
Appendix B: Data on Enrolled Students

Student Goals

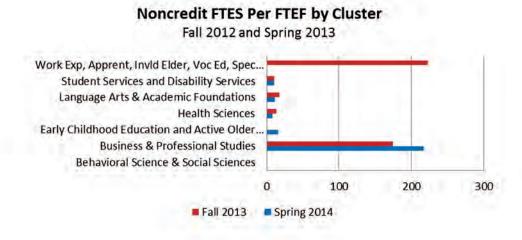


Source: SRJC Fact Book - http://www.santarosa.edu/research/fact-books.php

FT/PT student enrollment across the institution range of instructional programs



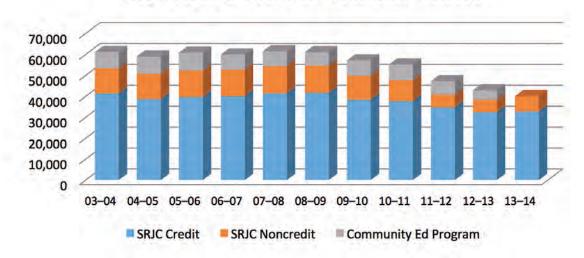
Source: SRJC Fact Book - http://www.santarosa.edu/research/fact-books.php



Source: SRJC Fact Book - http://www.santarosa.edu/research/fact-books.php

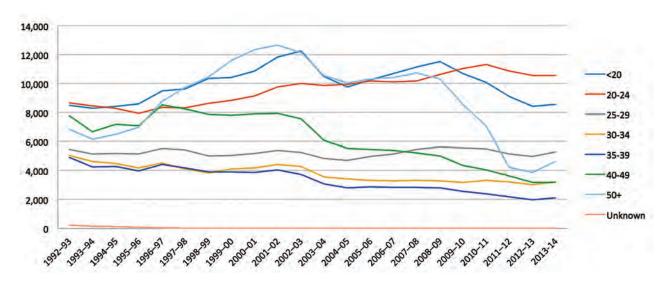
Annual growth/decline in headcount enrollment

Total Number of Students Enrolled Per Year 2003–04 to 2012–13, including Community Education



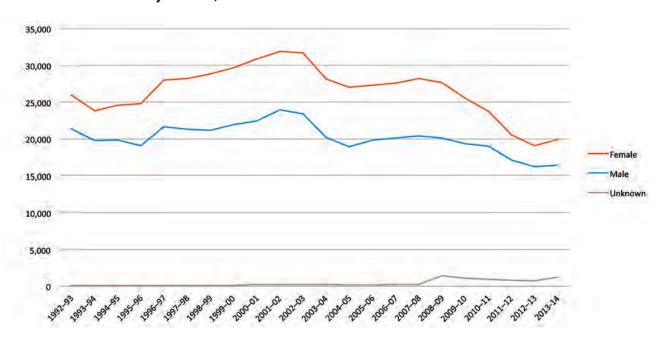
	Unduplicated Credit Headcount		Unduplicated Non- Credit Headcount		Unduplicated Community Education Headcount		Total Number of Students Enrolled	
	#	% change from previous year	#	% change from previous year	#	% change from previous year	#	% change from previous year
2003-04	41,342	-13.5%	11,987	-4.7%	7,714	24.0%	61,043	-8.3%
2004-05	38,667	-6.5%	12,001	0.1%	8,328	8.0%	58,996	-3.4%
2005-06	39,588	2.4%	12,635	5.3%	8,540	2.5%	60,763	3.0%
2006-07	40,008	1.1%	12,746	0.9%	7,106	-16.8%	59,860	-1.5%
2007-08	41,384	3.4%	13,017	2.1%	7,079	-0.4%	61,480	2.7%
2008-09	41,563	0.4%	13,042	0.2%	6,419	-9.3%	61,024	-0.7%
2009–10	38,358	-7.7%	11,425	-12.4%	7,242	12.8%	57,025	-6.6%
2010-11	37,651	-1.8%	9,992	-12.5%	7,444	2.8%	55,087	-3.4%
2011–12	34,726	-7.8%	5,947	-40.5%	6,431	-13.6%	47,104	-14.5%
2012–13	32,373	-6.8%	5,909	-0.6%	4,494	-30.1%	42,776	-9.2%
2013-14	32,675	0.9%	7,288	23.3%	5815	29.4%	45,778	7.0%

Annual Enrollment by Age, 1992-93 to 2013-14



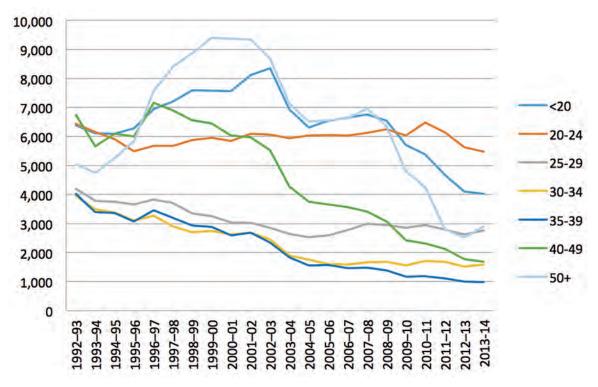
Annual Enrollment by Gender and Ethnicity

Annual Enrollment by Gender, 1992-93 to 2013-14



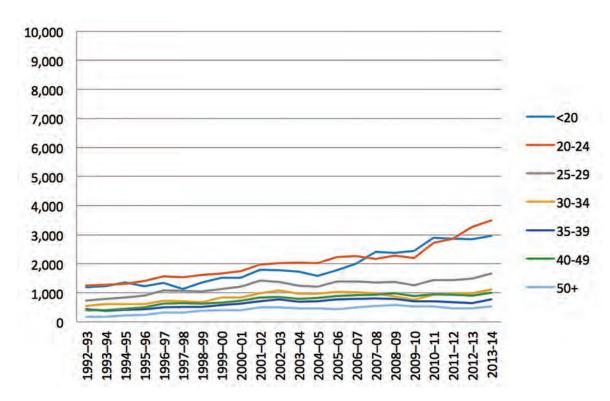
Source: CCCO Datamart 2.0 Annual Student Count Report - http://datamart.ccco.edu/

White Annual Count by Age



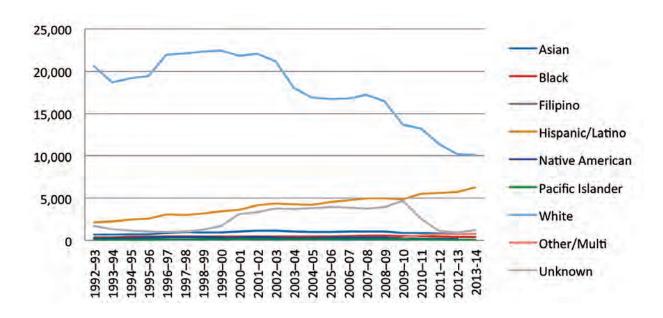
Source: CCCO Datamart 2.0 Annual Student Count Report – http://datamart.ccco.edu/

Hispanic/Latino(a) Annual Count by Age



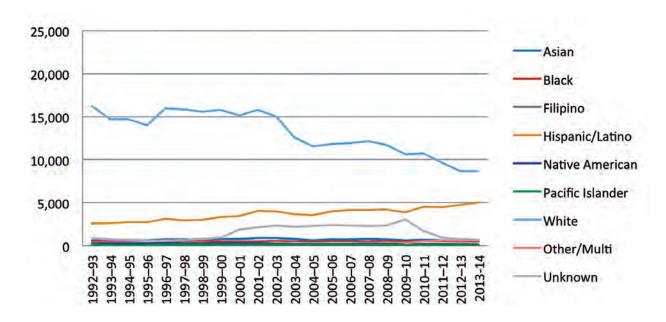
Source: CCCO Datamart 2.0 Annual Student Count Report – http://datamart.cccco.edu/

Female Annual Enrollment by Ethnicity, 1992-93 to 2013-14



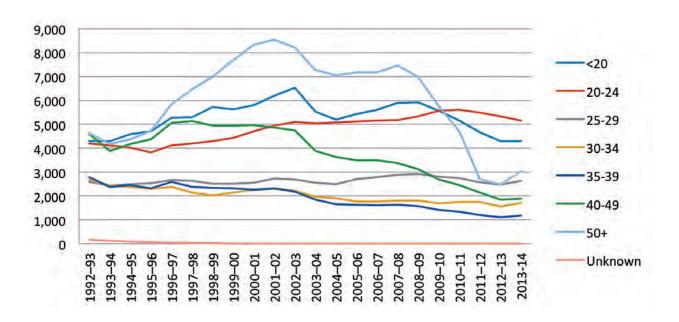
Source: CCCO Datamart 2.0 Annual Student Count Report – http://datamart.ccco.edu/

Male Annual Enrollment by Ethnicity, 1992-93 to 2013-14



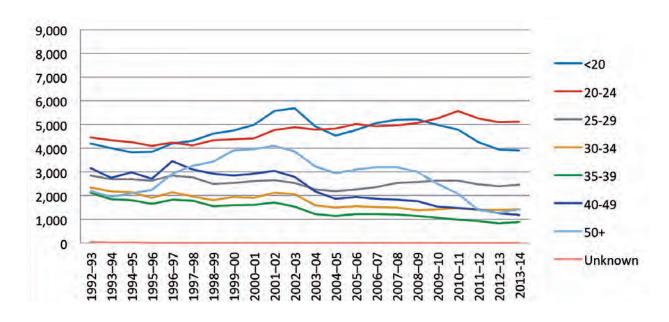
Source: CCCO Datamart 2.0 Annual Student Count Report – http://datamart.ccco.edu/

Female Annual Enrollment by Age, 1992-93 to 2013-14



Source: CCCO Datamart 2.0 Annual Student Count Report – http://datamart.ccco.edu/

Male Annual Enrollment by Age, 1992-93 to 2013-14



Source: CCCO Datamart 2.0 Annual Student Count Report – http://datamart.ccco.edu/

STUDENT SUCCESS, COMPLETION, RETENTION Completion/Student Progress and Attainment SPA

Overall					-
SRJC	51.7	54.1	53.5	53.1	54.4
Cohort size	2,170	1,915	2,641	2,560	2,741
State	46.9	48.1	48.9	49.2	48.1
White	56.3	55.7	55.6	56.4	57.7
Cohort size	1,423	1,291	1,744	1,645	1,745
Asian	55.3	61.4	57.2	52.8	65.2
Cohort size	94	88	138	123	135
Black	39.7	57.6	51.9	52.9	53.7
Cohort size	58	59	77	87	95
Hispanic	36.3	40.4	44.8	40.9	39.5
Cohort size	344	277	431	421	483
Native American	21,4	42.1	27.6	44.1	45.8
Cohort size	28	19	29	34	24
Pacific Islander	45	35.3	50	27.8	48
Cohort size	20	17	18	18	25
Filipino	63.6	66.7	70.8	55.3	53.8
Cohort size	33	27	24	38	26
Female	51.5	56	56	55.4	56.2
Cohort size	1,106	987	1,371	1,302	1,418
Male	51.7	52	50.9	50.6	52.5
Cohort size	1,052	920	1,262	1,247	1,316
< 20 years old	54.2	56.2	56	54.9	56.5
Cohort size	1803	1613	2355	2291	2441
20 to 24 years old	33.3	44.1	34.6	42.1	40.3
Cohort size	159	127	130	133	134
25 to 39 years old	44.4	42	32.9	32.8	35.6
Cohort size	131	112	100	87	106
40+ years old	31.6	38.9	15.4	42.9	23.5
Cohort size	77	63	56	49	60
Non-Disabled Students	52.2	54.8	54.6	53.8	55.7
Cohort size	1,995	1,775	2,442	2,331	2,495
Disabled Students (DSPS)	45.7	45.7	40.2	45.4	41.5
Cohort size	175	140	199	229	246
BOG eligible (low income)	47.5	51.9	51.4	50.5	51.7
Cohort size	927	879	1,126	1,148	1,280
Non-BOG eligible	54.8	56	55	55.2	56.7
Cohort size	1,243	1,036	1,515	1,412	1,461

Source: ARCC Report, http://scorecard.ccco.edu/scorecard.aspx

SRJC Institutional Effectiveness report -

Course Completion - Success Rate by term

				Fall		
	4	2009	2010	2011	2012	2013
New basis (Bills Cardana	%	72.0%	72.1%	73.5%	74.0%	70.1%
Non-basic Skills Students	#	64,515	62,610	59,289	56,223	54,256
Desta civila con cardina	%	79.6%	76.4%	77.2%	77.4%	74.8%
Basic Skills ESL Students	#	1,643	1,434	1,217	1,112	1,102
Deals Chills Faultab Children	%	60.6%	66.1%	62.6%	63.5%	59.2%
Basic Skills English Students	#	3,915	3,474	3,397	2,883	2,768
Basic Skills Math Students	%	62.6%	63.9%	65.8%	65.4%	64.6%
basic skills iviatil students	#	2,906	3,018	3,148	3,160	8,113
Non-Disabled Students	%	71.6%	71.7%	73.0%	73.3%	69.2%
Non-Disabled Students	#	67,965	65,493	61,811	58,317	60,562
Disable (configurations)	%	67.2%	69.2%	69.9%	72.9%	69.2%
Disabled Students (DSPS)	#	4,106	4,192	4,326	4,245	4,304
New BOC Fliethie	%	72.0%	72.6%	73.9%	74.7%	70.5%
Non-BOG Eligible	#	63,418	49,990	44,479	41,092	42,489
POC Eligible (lawingame)	%	66.7%	69.0%	70.5%	70.5%	66.8%
BOG Eligible (low income)	#	8,653	19,695	21,658	21,470	22,377
Age 61+	%	75.2%	73.7%	79.0%	74.2%	73.5%
Age 01+	#	1,090	956	771	702	702
Aga E1 to 60	%	77.2%	78.6%	77.6%	81.1%	71.9%
Age 51 to 60	#	3,077	2,783	2,369	2,142	2,379
Age 46 to 50	%	78.6%	79.2%	79.2%	79.8%	76.4%
Age 46 to 50	#	2,221	2,067	1,921	1,741	1,628
Age 41 to 45	%	80.0%	79.0%	78.2%	76.8%	72.3%
Age 41 to 43	#	2,324	2,271	2,091	1,872	1,930
Age 36 to 40	%	76.9%	75.9%	79.8%	78.6%	72.9%
Age 30 to 40	#	2,670	2,271	2,418	2,240	2,312
Age 31 to 35	%	77.5%	76.6%	76.6%	76.8%	72.2%
Age 31 to 33	#	3,528	3,425	3,622	3,336	3,505
Age 26 to 30	%	73.4%	72.9%	75.3%	74.6%	69.8%
Age 20 to 30	#	6,557	6,534	6,345	6,342	6,457
Age 21 to 25	%	68.5%	69.1%	70.1%	71.2%	67.9%
AGC 21 (0 23	#	15,537	16,247	16,258	15,511	16,704
Age 19 to 20	%	68.9%	69.2%	71.0%	72.2%	69.2%
AGC 13 to 20	#	19,592	18,216	17,530	16,891	16,610
Age 0 to 18	%	70.2%	71.1%	71.8%	71.9%	67.2%
AGE O TO TO	#	15,475	14,468	12,812	11,785	12,639

				Fall		
		2009	2010	2011	2012	2013
estati	%	73.3%	73.5%	74.6%	75.4%	71.19
Female	#	38,490	36,553	34,842	33,451	34,139
Male	%	69.1%	69.5%	70.9%	70.8%	67.3%
Mare	#	32,451	31,410	29,802	28,125	28,576
Unknown	%	71.7%	69.2%	69.6%	69.3%	65.69
Unknown	#	1,130	1,722	1,493	986	2,151
D.C. Patrick	%	71.1%	72.6%	72.2%	74.8%	70.49
Unknown Ethnicity	#	7,169	4,100	2,696	2,071	2,497
Mandalada Fabadalada	%	63.7%	66.4%	68.5%	69.5%	66.39
Multiple Ethnicities	#	3,025	6,367	7,553	8,376	9,188
rillatus	%	74.0%	76.3%	78.9%	79.9%	74.19
Filipino	#	747	595	592	508	528
Pacific Islander	%	68.9%	68.8%	74.3%	72.4%	53.49
Pacific Islander	#	485	359	292	243	223
Native American	%	67.7%	65.6%	68.9%	71.2%	65.39
Native American	#	485	691	694	520	475
Hispanic	%	67.8%	67.7%	69.3%	69.1%	64.39
nispanic	#	11,614	11,453	11,654	12,073	13,140
Black	%	64.5%	64.0%	65.3%	66.0%	61.29
ыаск	#	1,978	1,875	1,933	1,698	1,82
Asian	%	76.0%	75.3%	77.4%	77.0%	73.29
Asian	#	2,856	2,559	2,403	2,288	2,216
White	%	72.9%	73.5%	74.8%	75.6%	72.19
venice	#	43,429	41,686	38,320	34,785	34,780
Overall	%	71.3%	71.6%	72.8%	73.3%	69.29
Overall	#	72,071	69,685	66,137	62,562	64,866

Course Completion - Success Rate by term

	0.00					
				Spring		
		2009	2010	2011	2012	2013
Non basia Chilla Ctudanta	%	72.7%	72.5%	73.4%	74.9%	73.79
Non-basic Skills Students	#	66,765	64,429	63,952	58,685	56,91
Desir Chille CCI Children	%	73.9%	79.1%	72.2%	76.7%	78.09
Basic Skills ESL Students	#	1,566	1,467	1,408	1,169	1,03
Danie Chille Familiah Chudauta	%	58.3%	60.1%	60.9%	62.1%	60.89
Basic Skills English Students	#	2,611	2,235	2,130	2,064	2,08
Basic Skills Math Students	%	63.8%	65.1%	63.5%	67.7%	68.49
basic skins iviatii students	#	2,577	2,645	2,804	2,582	2,51
Non Disabled Students	%	72.2%	72.1%	72.8%	74.5%	73.39
Non-Disabled Students	#	68,786	66,061	65,573	59,736	57,74
Disabled Students (DCDC)	%	68.5%	70.4%	70.8%	72.6%	72.29
Disabled Students (DSPS)	#	4,040	4,061	3,987	4,191	4,15
Non POC Elizible	%	73.2%	73.1%	74.4%	75.9%	75.09
Non-BOG Eligible	#	57,803	60,045	49,408	43,119	40,96
DOC Elizible (lauvinesses)	%	67.4%	65.8%	68.6%	71.1%	69.79
BOG Eligible (low income)	#	15,023	10,077	20,152	20,808	20,94
Age 61+	%	76.8%	75.8%	76.2%	81.9%	79.19
Age of	#	1,485	1,013	1,035	767	73
Age 51 to 60	%	78.4%	79.2%	80.1%	82.4%	80.69
Age 31 to 00	#	4,112	3,079	2,839	2,462	2,26
Age 46 to 50	%	79.6%	79.0%	80.2%	83.2%	82.49
Age 40 to 50	#	2,735	2,122	2,158	1,834	1,56
Age 41 to 45	%	78.3%	79.7%	79.6%	81.5%	79.59
UPC 41 (0 43	#	2,742	2,211	2,441	2,191	1,85
Age 36 to 40	%	75.5%	77.8%	77.7%	80.4%	79.29
Age 30 to 40	#	2,907	2,806	2,679	2,523	2,17
Age 31 to 35	%	75.7%	76.3%	76.8%	78.8%	78.09
WRE 21 (0.22	#	3,653	3,639	3,986	3,671	3,55
Age 26 to 30	%	73.5%	72.2%	74.6%	77.4%	74.79
Age 20 (0 30	#	6,864	7,035	6,999	6,639	6,52
Age 21 to 25	%	69.0%	69.9%	70.6%	70.9%	71.09
Age 21 to 25	#	16,278	16,690	17,755	17,187	17,11
Age 19 to 20	%	70.4%	69.9%	70.8%	72.7%	71.59
ngc 13 to 20	#	19,703	20,354	19,419	17,616	17,50
Age 0 to 18	%	69.8%	71.1%	70.3%	72.1%	70.99
WRE O IO TO	#	12,347	11,173	10,249	9,037	8,61

			S	pring		
		2009	2010	2011	2012	2013
	%	73.4%	73.7%	74.1%	76.2%	75.2%
Female	#	39,618	37,226	36,024	33,536	32,802
Value	%	70.3%	70.0%	71.2%	72.4%	70.8%
Male	#	31,751	31,791	31,808	29,057	28,230
Outrason	%	70.4%	73.3%	71.6%	72.2%	77.1%
Unknown	#	1,457	1,105	1,728	1,334	87
Lindowacow Palentatar	%	73.8%	74.3%	75.3%	77.3%	78.1%
Unknown Ethnicity	#	7,121	6,841	3,771	2,548	2,04
Adulatula Fabriciaia	%	61.9%	64.8%	67.5%	70.3%	68.8%
Multiple Ethnicities	#	1,728	3,252	6,494	7,397	8,320
rmanas	%	73.5%	72.7%	75.8%	78.9%	75.9%
Filipino	#	706	634	620	565	52
Pacific Islander	%	65.1%	66.7%	70.1%	67.9%	69.0%
Pacific Islander	#	536	505	414	324	24
Native American	%	64.5%	64.8%	66.9%	72.3%	73.49
Native American	#	893	768	698	620	48
Lienanie	%	67.5%	68.5%	67.0%	68.9%	68.9%
Hispanic	#	11,238	11,004	11,704	11,391	12,00
Black	%	65.2%	63.7%	63.4%	69.0%	64.0%
DIACK	#	2,062	1,946	1,954	1,840	1,664
Asian	%	75.7%	78.6%	77.8%	77.7%	78.19
ASIdii	#	3,005	2,751	2,571	2,376	2,09
Mhita	%	73.5%	73.3%	75.1%	76.7%	75.6%
White	#	45,537	42,421	41,334	36,866	34,52
Overall	%	72.0%	72.0%	72.7%	74.4%	73.2%
Overall	#	72,826	70,122	69,560	63,927	61,90

Course Completion - Retention Rate by term

				Fall		
		2009	2010	2011	2012	2013
a version services	%	76.1%	76.3%	77.8%	78.4%	74.0%
Non-basic Skills Students	#	64,515	62,627	59,282	56,223	54,256
a company and a second	%	84.2%	81.7%	83.3%	83.9%	79.0%
Basic Skills ESL Students	#	1,643	1,435	1,217	1,112	1,102
	%	67.8%	73.1%	70.5%	71.1%	66.8%
Basic Skills English Students	#	3,915	3,474	3,397	2,883	2,768
Basic Skills Math Students	%	68.4%	69.3%	71.7%	71.5%	71.2%
Basic Skills Math Students	#	2,906	3,018	3,148	3,160	8,113
	Ť					
Non-Disabled Students	%	75.9%	76.1%	77.5%	77.9%	73.4%
Non-Disabled Students	#	67,965	65,510	61,811	58,317	60,562
Disabled Students (DSDS)	%	72.4%	74.5%	75.1%	78.1%	74.7%
Disabled Students (DSPS)	#	4,106	4,193	4,326	4,245	4,304
Non ROC Flinible	%	76.3%	76.9%	78.2%	79.2%	74.6%
Non-BOG Eligible	#	63,418	50,007	44,479	41,092	42,489
BOG Eligible (low income)	%	71.2%	73.8%	75.4%	75.6%	71.6%
BOG Engible (low meome)	#	8,653	19,696	21,658	21,470	22,377
Age 61+	%	76.2%	75.1%	80.7%	76.4%	74.2%
Age of	#	1,090	956	771	702	702
Age 51 to 60	%	78.4%	79.7%	79.7%	82.6%	74.3%
Age 31 to 00	#	3,077	2,788	2,369	2,142	2,379
Age 46 to 50	%	80.2%	80.9%	81.0%	82.3%	78.4%
Age 40 to 50	#	2,221	2,067	1,921	1,741	1,628
Age 41 to 45	%	81.9%	81.7%	81.0%	79.7%	74.6%
Age 41 to 43	#	2,324	2,273	2,091	1,872	1,930
Age 36 to 40	%	78.7%	78.5%	82.2%	81.3%	75.4%
Age 30 to 40	#	2,670	2,719	2,418	2,240	2,312
Age 31 to 35	%	79.5%	79.0%	79.0%	79.7%	74.9%
Age 31 to 33	#	3,526	3,426	3,622	3,336	3,505
Age 26 to 30	%	75.8%	76.0%	78.3%	77.4%	72.5%
- Pe To 10 20	#	6,557	6,536	6,345	6,342	6,457
Age 21 to 25	%	72.7%	73.4%	74.4%	75.7%	72.0%
	#	15,537	16,248	16,258	15,511	16,704
Age 19 to 20	%	74.7%	74.7%	76.7%	78.1%	74.4%
	#	19,592	18,211	17,530	16,891	16,610
Age 0 to 18	%	76.4%	77.4%	78.2%	78.1%	73.2%
, G- 5 10	#	15,475	14,479	12,812	11,785	12,639

				Fall		
		2009	2010	2011	2012	2013
Female	%	77.1%	77.3%	78.7%	79.9%	75.1%
remare	#	38,490	36,936	34,842	33,451	34,139
Acid	%	74.1%	74.5%	75.9%	75.8%	72.0%
Male	#	32,451	31,713	29,802	28,125	34,139
Habasasa	%	75.3%	76.6%	73.2%	73.0%	69.6%
Unknown	#	1,130	1,054	1,493	986	2,151
Haliana Fabratata	%	75.8%	76.6%	76.4%	78.1%	74.0%
Unknown Ethnicity	#	7,169	5,549	2,696	2,071	2,497
Pacific Islander	%	73.4%	74.9%	77.1%	77.8%	56.6%
	#	485	371	292	243	221
Native American	%	70.4%	66.7%	73.9%	76.4%	69.3%
Native American	#	768	684	694	520	475
orizini	%	73.2%	73.3%	75.6%	75.7%	70.2%
Hispanic	#	11,614	11,503	11,654	12,073	13,140
Black	%	70.3%	70.3%	71.2%	73.2%	66.6%
Віаск	#	1,978	1,883	1,933	1,698	1,821
Asian	%	80.5%	80.1%	81.6%	81.4%	76.4%
ASIAN	#	2,856	2,593	2,403	2,288	2,216
White	%	76.8%	77.3%	78.5%	79.4%	75.7%
wnite	#	43,429	41,390	38,320	34,785	34,780
Overall	%	75.7%	76.0%	77.3%	78.0%	73.5%
Overall	#	72,071	69,703	66,137	62,562	64,866

Course Completion - Retention Rate by term

	n	The same of the sa							
	А			Spring					
		2009	2010	2011	2012	2013			
Non-basic Skills Students	%	76.4%	76.5%	77.3%	79.1%	77.9%			
Non-paste skills students	#	66,765	64,429	63,952	58,685	56,918			
Basic Skills ESL Students	%	78.5%	83.4%	77.8%	83.4%	84.0%			
basic Skills ESE Students	#	1,566	1,467	1,408	1,169	1,039			
Basic Skills English Students	%	64.2%	67.1%	68.3%	70.2%	68.4%			
basic skins Engiisii students	#	2,611	2,235	2,130	2,064	2,081			
Basic Skills Math Students	%	68.5%	69.9%	68.9%	73.3%	74.2%			
basic skills iviatil students	#	2,577	2,645	2,804	2,582	2,515			
	1								
Les du trouis de la	%	76.0%	76.2%	76.9%	78.9%	77.6%			
Non-Disabled Students	#	68,786	66,061	65,573	59,736	57,74			
	%	73.3%	75.4%	75.5%	77.1%	77.5%			
Disabled Students (DSPS)	#	4,040	4,061	3,987	4,191	4,159			
Non-BOG Eligible	%	76.9%	77.1%	78.4%	80.1%	79.1%			
non bod Englishe	#	57,803	60,045	49,408	43,119	40,96			
BOG Eligible (low income)	%	71.6%	70.6%	73.0%	76.0%	74.7%			
BOG Eligible (low income)	#	15,023	10,077	20,152	20,808	20,94			
LT AC	%	78.1%	76.4%	76.7%	82.8%	79.3%			
Age 61+	#	1,485	1,013	1,035	767	731			
TOTAL AND THE STREET	%	79.4%	80.2%	81.5%	83.8%	82.2%			
Age 51 to 60	#	4,112	3,079	2,839	2,462	2,268			
	%	80.8%	80.6%	81.7%	84.6%	84.1%			
Age 46 to 50	#	2,735	2,122	2,158	1,834	1,569			
	%	80.3%	81.2%	82.1%	83.9%	81.4%			
Age 41 to 45	#	2,742	2,211	2,441	2,191	1,855			
March 192	%	77.8%	79.6%	80.1%	82.8%	82.0%			
Age 36 to 40	#	2,907	2,806	2,679	2,523	2,177			
25.3.3.3	%	78.4%	78.9%	79.3%	81.3%	80.5%			
Age 31 to 35	#	3,653	3,639	3,986	3,671	3,553			
	%	75.8%	75.5%	77.4%	80.4%	77.9%			
Age 26 to 30	#	6,864	7,035	6,999	6,639	6,528			
	%	10000	74.0%	Lagaranti	Daw Cock	1200 250			
Age 21 to 25	#	73.2%	44 35A	17.755	75.3%	75.5%			
F E 37	100	16,278	16,690	17,755	17,187	77,110			
Age 19 to 20	% #	75.3% 19,703	75.1%	76.4%	78.5% 17,616	77.1% 17,50			
		100000000000000000000000000000000000000	and the second	100000	In the second	10000			
Age 0 to 18	%	75.4%	76.9%	76.0%	78.4%	76.9%			
	#	12,347	11,173	10,249	9,037	8,612			

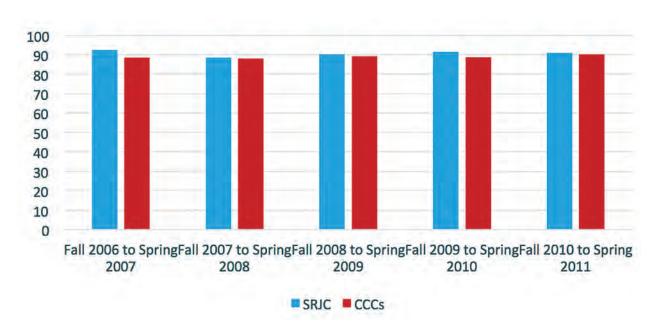
				Spring		
	4	2009	2010	2011	2012	2013
	%	76.9%	77.5%	77.9%	80.3%	79.3%
Female	#	39,618	37,226	36,024	33,536	32,802
Male	%	74.7%	74.5%	75.7%	77.1%	75.6%
Male	#	31,751	31,791	31,808	29,057	28,230
Unknown	%	73.7%	7683.0%	75.1%	75.7%	79.4%
Unknown	#	1,457	1,105	1,728	1,334	875
Unknown Ethnicity	%	76.9%	78.3%	78.7%	81.2%	82.0%
STIKITOWIT CUITICITY	#	7,121	6,841	3,771	2,548	2,047
Pacific Islander	%	68.5%	71.7%	74.2%	73.5%	73.1%
	#	536	505	414	324	242
Mayor Kalabasa	%	67.5%	68.0%	70.9%	76.3%	76.9%
Native American	#	893	768	698	620	485
ordinavi.	%	72.6%	74.3%	72.9%	75.5%	75.1%
Hispanic	#	11,238	11,004	11,704	11,391	12,006
Black	%	70.4%	68.8%	68.6%	74.2%	69.2%
DIACK	#	2,062	1,946	1,954	1,840	1,664
Asian	%	80.0%	83.1%	81.8%	81.6%	81.8%
Asian	#	3,005	2,751	2,571	2,376	2,097
White	%	77.0%	76.9%	78.6%	80.4%	79.2%
White	#	45,537	42,421	41,334	36,866	34,523
Overall	%	75.8%	76.1%	76.8%	78.8%	77.6%
Overall	#	72,826	70,122	69,560	63,927	61,907

Persistence of students from term to term

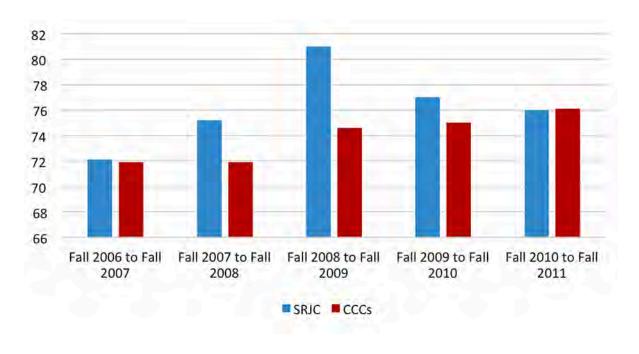
Cohort	03/04-08/09 04	/05-09/10 05	/06-10/11 06	/07-11/12 07	/08-12/13
Overall					
SRJC	72.8	67	71.1	66.4	69.2
Cohort size	2,170	1,915	2,641	2,560	2,741
State	70.9	70.6	70.1	70.3	70.5
White	72.9	66.2	71.4	67.8	69.7
Cohort size	1,423	1,291	1,744	1,645	1,745
Asian	69.1	68.2	78.3	69.9	7.
Cohort size	94	88	138	123	139
Black	70.7	69.5	72.7	74.7	75.8
Cohort size	58	59	77	87	95
Hispanic	75.9	69.3	70.8	61.8	63.6
Cohort size	344	277	431	421	483
Native American	51.7	78.9	51.7	61.8	75
Cohort size	28	19	29	34	24
Pacific Islander	70	76.5	61.1	50	80
Cohort size	20	17	18	18	25
Filipino	87.9	59.3	75	61.8	65.4
Cohort size	33	27	24	38	26
Female	73.4	66.3	71	66.4	69
Cohort size	1,106	987	1,371	1,302	1,418
Male	71.9	67.9	71.4	66.4	69.5
Cohort size	1,052	920	1,262	1,247	1,316
< 20 years old	73	67.2	71.3	66.4	69.4
Cohort size	1803	1613	2355	2291	244
20 to 24 years old	69.2	63.8	66.2	66.9	63.4
Cohort size	159	127	130	133	134
25 to 39 years old	73.5	67.5	73.4	66.4	73.8
Cohort size	131	112	100	87	100
40+ years old	73.7	66.7	61.5	57.1	47.3
Cohort size	77	63	56	49	60
Disabled Students (DSPS)	72.8	66.4	71.1	65.7	68.7
Cohort size	136	105	142	167	183
Non-Disabled Students					
Cohort size	72.3 2,034	75 1,810	71.4 2,499	72.9 2,393	74.4 2,558
BOG eligible (low income)	73.1	70.5	70.7	67.3	68.4
Cohort size	678	618	796	773	874
Non-BOG eligible	72.5	64	71.5	65.6	70
Cohort size	1,492	1,297	1,845	1,787	1,867

Source: ARCC Report, http://scorecard.ccco.edu/scorecard.aspx

Fall to Spring Persistence Rate for Basic Skills Students



Fall to Fall Persistence Rate for Basic Skills Students



Source: Institutional Effectiveness Report -

http://www.santarosa.edu/administration/planning/institutional-effectiveness.php

Note: Basic Skills Accountability Report last published 2012

Student Progress – Students Completing 30 or more units

Cohort Overall	03/04-08/09 04/	05-05/10 05/	06-10/11 06/	07-11/12 07/	06-12/15
SRJC	70.6	68.6	70.7	69.8	71.5
Cohort size	2,170	1,915	2,641	2,560	2,741
State	65	64.9	65.9	66.3	66.5
White	71.3	68.4	71	70.5	73.6
Cohort size	1,423	1,291	1,744	1,645	1,745
Asian	75.5	72.7	73.2	69.1	74.1
Cohort size	94	88	138	123	135
Black	60.3	71.2	70.1	67.8	72.6
Cohort size	58	59	77	87	95
Hispanic	66.6	65.7	67.7	66	63.1
Cohort size	344	277	431	421	483
Native American	53.6	63.2	62.1	70.6	62.5
Cohort size	28	19	29	34	24
Pacific Islander	75	64.7	77.8	55.6	80
Cohort size	20	17	18	18	25
Filipino	84.8	77.8	75	73.7	73.1
Cohort size	33	27	24	38	26
Female	71.2	69.5	72.1	69	72.3
Cohort size	1,106	987	1,371	1,302	1,418
Male	69.7	67.4	69.3	70.4	70.8
Cohort size	1,052	920	1,262	1,247	1,316
< 20 years old	72.4	70.2	72.6	71	72.2
Cohort size	1,803	1,613	2,355	2,291	2,441
20 to 24 years old	61.6	63.8	50.8	62.4	68.7
Cohort size	159	127	130	133	134
25 to 39 years old	62.4	58.6	60.1	57.4	67.8
Cohort size	131	112	100	87	106
40+ years old	57.9	50	46.2	50	29.4
Cohort size	88	63	56	49	60

Source: ARCC Report, http://scorecard.ccco.edu/scorecard.aspx

Source: Institutional Effectiveness Report -

http://www.santarosa.edu/administration/planning/institutional-effectiveness.php

Student Progress – Students Completing 30 or more units

Cohort	03/04-08/09	04/05-09/10	05/06-10/11	06/07-11/12	07/08-12/13
Overall					
SRJC	70.6	68.6	70.7	69.8	71.5
Cohort size	2,170	1,915	2,641	2,560	2,741
State	65	64.9	65.9	66.3	66.5
White	71.3	68.4	71	70.5	73.6
Cohort size	1,423	1,291	1,744	1,645	1,745
Asian	75.5	72.7	73.2	69.1	74.1
Cohort size	94	88	138	123	135
Black	60.3	71.2	70.1	67.8	72.6
Cohort size	58	59	77	87	95
Hispanic	66.6	65.7	67.7	66	63.1
Cohort size	344	277	431	421	483
Native American	53.6	63.2	62.1	70.6	62.5
Cohort size	28	19	29	34	24
Pacific Islander	75	64.7	77.8	55.6	80
Cohort size	20	17	18	18	25
Filipino	84.8	77.8	75	73.7	73.1
Cohort size	33	27	24	38	26
ALM		- Sec. 74	200	F	
Female	71.2		72.1		
Cohort size	1,106	7	1,371	1000	1,418
Male	69.7	67.4	69.3		70.8
Cohort size	1,052	920	1,262	1,247	1,316
< 20 years old	72.4	70.2	72.6	71	72.2
Cohort size	1,803				
20 to 24 years old	61.6				
Cohort size	159		130		
25 to 39 years old	62.4	58.6			
Cohort size	131	112	100		106
40+ years old	57.9				
Cohort size	88				

Source: ARCC Report, http://scorecard.ccco.edu/scorecard.aspx

Source: Institutional Effectiveness Report -

 $\underline{http://www.santarosa.edu/administration/planning/institutional-effectiveness.php}$

Student Progress - Career Technical Education Completion

Cohort	03/04-08/09	04/05-09/10	05/06-10/11	06/07-11/12	07/08-12/13
Overall					
SRJC	52.5	53.2	54.8	54.5	54.1
Cohort size	1,727	1,617	1,649	1,716	1,689
State	54.1	54.2	54.4	54.9	53.9
White	54.3	55.5	58.5	57	56.4
Cohort size	1,177	1,088	1,060	1,096	1,126
Asian	52.9	67.6	47.9	57.3	61.4
Cohort size	70	71	94	103	83
Black	60	50	50	55.2	53.3
Cohort size	56	36	44	58	45
Hispanic	45.5	39.4	43.7	44.3	42.9
Cohort size	242	251	268	246	247
Native American	50	43.8	47.4	51.7	60
Cohort size	12	16	19	29	10
Pacific Islander	46.2	62.5	62.5	50	33.3
Cohort size	13	<10	<10	<10	12
Filipino	68.2	73.7	44.8	69	53.5
Cohort size	22	19	29	29	30
	1				
Female	55.5	55.6	2000	58.2	56
Cohort size	908	838			889
Male	49.3	50.8		50,6	51.7
Cohort size	810	770	802	808	791
< 20 years old	61.8	63.8	62.8	64.3	65.8
Cohort size	617	654	645	704	690
20 to 24 years old	51.9	56.3	61.7	56.1	52.3
Cohort size	337	339	316	342	331
25 to 39 years old	45	41.3	43.4	43.1	42.5
Cohort size	431	366		390	397
40+ years old	46.5	36.4	48	45.2	44.9
Cohort size	342	258	274	280	271

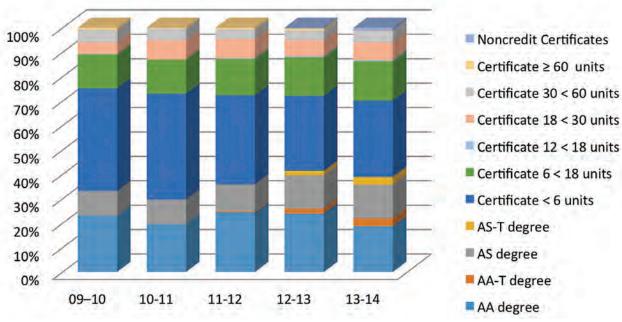
Source: ARCC Report, http://scorecard.ccco.edu/scorecard.aspx

Source: Institutional Effectiveness Report -

http://www.santarosa.edu/administration/planning/institutional-effectiveness.php

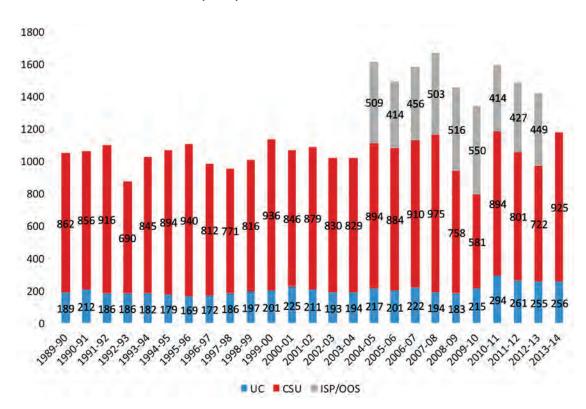
Appendix C: Data on Graduates

Degrees and Certificates Awarded 2009-10 to 2013-14



Source: SRJC Fact Book - http://www.santarosa.edu/research/fact-books.php

SRJC Transfer students to US, CSU, and ISP/OOS

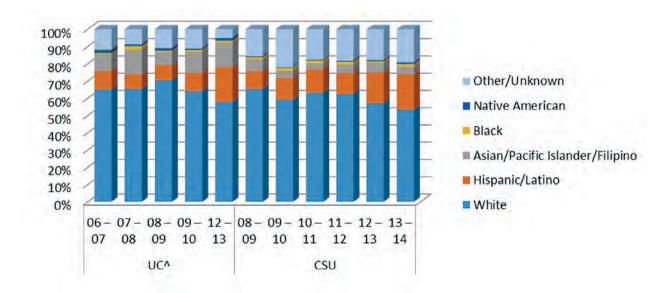


Source: SRJC Fact Book - http://www.santarosa.edu/research/fact-books.php

Source: Institutional Effectiveness Report -

http://www.santarosa.edu/administration/planning/institutional-effectiveness.php

SRJC Student Transfers to UC and CSU by Ethnicity 2006-07 to 2013-14

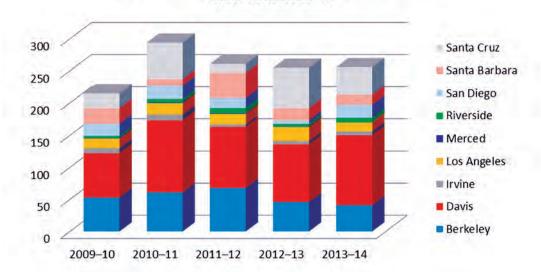


Source: SRJC Fact Book - http://www.santarosa.edu/research/fact-books.php

		Isla	/ Pacific nder/ ipino	В	lack	Hispanic/ Latino		Company of the same		Company of the last		Control of the last		Comment of the same		CONTRACTOR OF THE PARTY OF THE	Native American	White		l W		00.50	ther/	Grand Total
		#	%	#	%	#	%	#	%	#	%	#	%											
2007.00	UC	28	14.4%	4	2.1%	16	8.2%	2	1.0%	127	65.5%	17	8.8%	194										
2007-08	CSU	60	6.2%	16	1.6%	101	10.4%	12	1.2%	602	61.7%	184	18.9%	975										
2000 00	UC	14	7.7%	1	0.5%	16	8.7%	3	1.6%	129	70.5%	20	10.9%	183										
2008-09	CSU	51	6.7%	10	1.3%	78	10.3%	4	0.5%	496	65.4%	119	15.7%	758										
UC UC	UC	26	12.1%	2	0.9%	23	10.7%	2	0.9%	138	64.2%	24	11.2%	215										
2009–10	CSU	22	3.8%	10	1.7%	74	12.7%	2	0.3%	344	59.2%	129	22.2%	581										
2010 11	UC					Da	ata not a	vaila	ble					294										
2010-11	CSU	25	3.5%	11	1.6%	95	13.4%	3	0.4%	449	63.3%	126	17.8%	709										
2011 12	UC					Da	ata not a	vaila	ble		- 4 - 14 -	- 1		261										
2011–12	CSU	39	4.9%	13	1.6%	98	12.2%	5	0.6%	500	62.4%	146	18.2%	801										
2012 12	UC	36	14.1%	3	1.2%	51	20.0%	4	1.6%	148	58.0%	13	5.1%	255										
2012-13	CSU	39	5.4%	7	1.0%	130	18.0%	4	0.6%	412	57.1%	130	18.0%	722										
2012 11	UC				- 11	Da	ata not a	vaila	ble		Terrett		Y'Y	255										
2013-14	CSU	40	4.3%	14	1.5%	191	20.6%	9	1.0%	493	53.3%	178	19.2%	925										

Source: SRJC Fact Book - http://www.santarosa.edu/research/fact-books.php

SRJC Transfers to the University of California 2009–10 to 2013–14

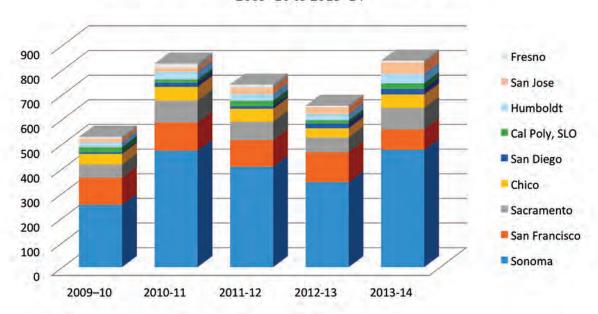


Source: SRJC Fact Book - http://www.santarosa.edu/research/fact-books.php

						•••••	
						•••••	•••••
Berkeley	53	61	68	46	41	2,358	•••••
Davis	69	112	95	90	109	2,868	•••••
Irvine	8	9	4	5	6	1,831	•••••
Los Angeles	15	18	16	22	14	2,616	•••••
Merced	1	1	1	1	0	119	•••••
Riverside	3	5	8	4	7	1,207	•••••
San Diego	19	21	16	5	20	2,509	•••••
Santa Barbara	24	10	39	19	16	1,397	•••••
Santa Cruz	23	57	14	63	43	991	•••••
• • • • • • • • • • • • • • • • • • • •	•••	••	••	••	••	•• ••	••••

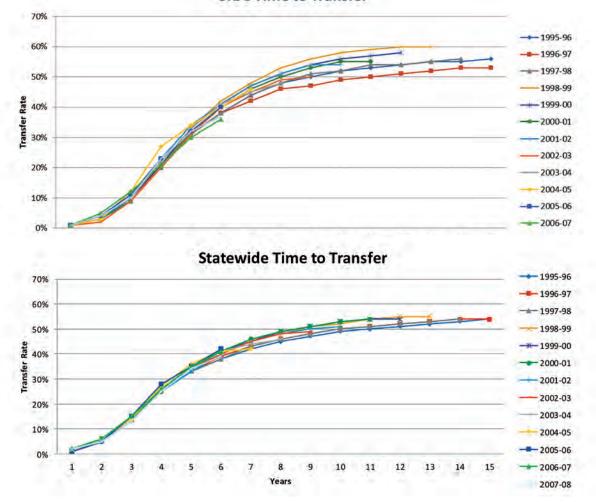
Source: SRJC Fact Book - http://www.santarosa.edu/research/fact-books.php

Transfers to the California State University System 2009–10 to 2013–14

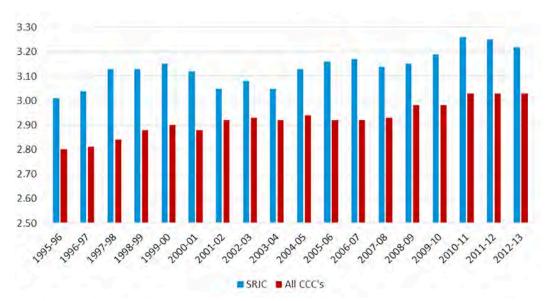


Source: SRJC Fact Book - http://www.santarosa.edu/research/fact-books.php

SRJC Time to Transfer



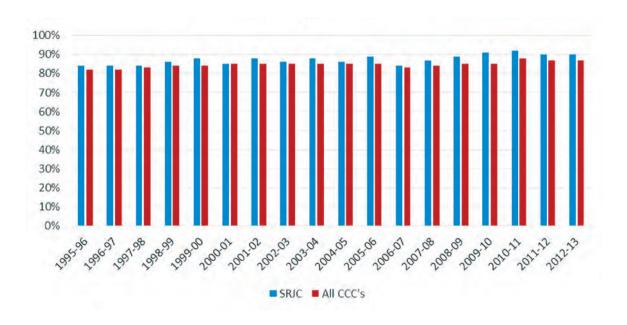
CSU GPA of California Community College Transfer Students



Source: Institutional Effectiveness Report

http://www.santarosa.edu/administration/planning/institutional-effectiveness.php

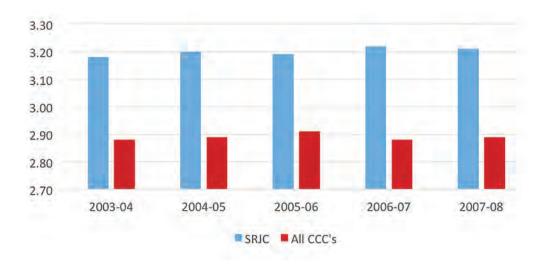
CSU One-Year Continuation Rate (Fall to Fall) for California Community College Transfer Students



Source: Institutional Effectiveness Report

http://www.santarosa.edu/administration/planning/institutional-effectiveness.php

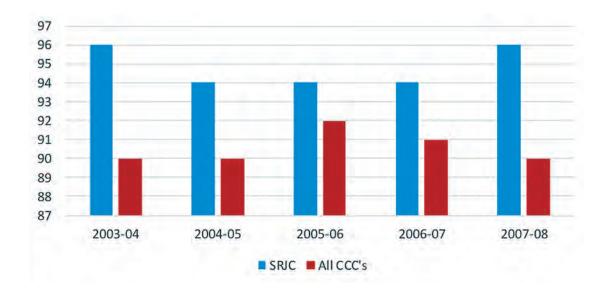
UC GPA of California College Transfer Students



Source: Institutional Effectiveness Report

http://www.santarosa.edu/administration/planning/institutional-effectiveness.php

UC Persistence Rate (Still enrolled at end of first year) for California Community College Transfer Students



NOTE: The University of California stopped providing this data after 2007-08 academic year.

Source: SRJC Fact Book - http://www.santarosa.edu/research/fact-books.php

Data on Graduates

Student Job Placement

ob Placement		2010)-11	2011-12		
Program	CIP Code	Institutional set standard		Institutional set standard		
Basic Police Academy	43.0107	_	40%	0%	16%	
Paramedic Program	43.0203		====	70%	83%	
Ranger Academy	03.0208	— — —	50%	0%	62%	
Nursing (ADN)	51.3801		90%	80%	80%	
Dental Assisting	51.0601		100%	80%	82%	
Dental Hygiene			100%	80%	82%	
Pharmacy Technician	51.0805		82%	80%	82%	
Radiologic Technology	51.0911		81%	80%	85%	
Vocation Nursing	51.3901	-	100%	80%	50%	
Dietetic Technician	51.3103		_	75%	80%	
Firefighter Academy	43.0203			0%	18%	
Fire Tech	43.0201		30%		-	
Administration of Justice	43.0104		34%	0%	38%	
Medical Assisting	51.0899			80%	82%	
Phlebotomy	51.1009			80%	72%	
Certified Nursing Asst	51.3902	-1-		80%	85%	

Source: ACCJC 2013 and 2014 Annual Reports, Academic Affairs

Student Job Placement

			2010-11		2011-12			
Program	CIP Code	Exam	Institutional set standard	Licensure exam pass rate	Exam	Institutional set standard	Licensure exam pass rate	
Associate Degree Nursing	51.38	National		93%	National	75%	93%	
Certified Nursing Assistant	51.3908	_		-	State	0%	93%	
Dental Assistant	51.06	1		-	State	100%	100%	
Dental Assistant		Other	-	100%	in O			
Dental Assistant	-	Other		94%		_		
Dental Hygiene		Other	_	100%	j		-	
Dental Hygiene	-	National		100%	1	-	-	
Dental Hygiene	51.06	1	-	-	State	100%	100%	
Medical Assisting	51.0899	State	_	100%	State	0%	100%	
NurseAsst/Home Health Aide	-	State	-	100%	-		-	
NurseAsst/Home Health Aide	-	Other	I	100%	_	-	-	
Pharmacy Technician	51.08	3+1	-	-	National	80%	100%	
Phlebotomy		National		100%	National	0%	100%	
Radiologic Tech	51	National		100%	National	100%	100%	
Vocational Nursing	51.39	National	J = 19	100%	National	100%	100%	
Dietetic Technician	51.3103	National		80%	National	70%	80%	
Basic Police Academcy	43.0107	State	J 7= 1	100%	State	80%	0%	
Emergency Medical Technician	51.0904	National		100%			-	
Firefighter 1 Academy	43.0201	State	1 115-	90%	State	80%	92%	
Law Enforcement	43.0107	State	J - 3 - 2	100%	5-01	= -	-	
Paramedic Program	43.0203	1-	1 3 -		National	70%	100%	
Ranger Academy	03.0208	National		75%	National	0%	67%	

Appendix D: Career and Technical Education (CTE)

Employment Outcomes Survey 2014

BACKGROUND

Skills-building students from Santa Rosa Junior College were surveyed if they met one of the following criteria in 2011-2012, and did not enroll in 2012-2013: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units. The survey was administered in early 2014 by e-mail, telephone and US mail. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career.

2698 students were surveyed and 761 unduplicated students responded, 194 of whom responded by e-mail (25.5%), 351 by telephone (46.1%), and 216 (28.4%) by US Mail, for a total response rate of 28.2%.

Figure 1. Primary Reason for Studying

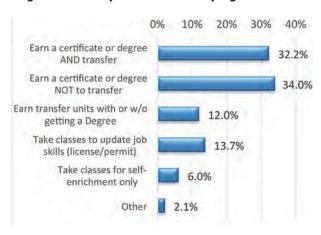
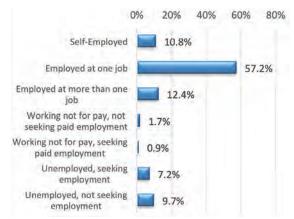


Figure 2. Current Employment Status



http://accreditation.santarosa.edu/

Results

- Respondents were asked their primary reason for studying at Santa Rosa Junior College, and the majority (66.2%) indicated earning a certificate or degree (with or without transfer). Figure 1 shows the results.
- Respondents were asked why they stopped taking classes at Santa Rosa Junior College. Here are the most frequently cited reasons, in rank order of frequency:
- My goals were met (308)
- I completed the program (287)
- I got a job (167)
- · Transferred to another school (160)
- 61% of former students were "very satisfied" with the education and training they received at Santa Rosa Junior College, and 32.9% were "satisfied" for an overall satisfaction rate of 93.8%.
- 28.6% of respondents indicated they had transferred to another College or University.
- 80.4% of respondents are employed for pay. Figure 2 shows the results.
- Overall, statewide, students who transferred have 1.7 times the likelihood of being unemployed and not seeking employment (7.3% for not transferring vs. 12.2% for transferring), likely because they are enrolled at a four year institution.
- Respondents were asked, if currently employed, how closely related their job is to their field of study at Santa Rosa Junior College. 49.3% indicated they are working in the same field as their studies and training, followed 21.1% indicating they work in a field that is "close" to their studies and training, and 29.6% indicated their job is not related to their studies.
- Of those respondents who engaged in a job search after finishing their studies, 81.6% reported finding a job and 18.4% were still looking. Of those with a successful job search, 78.5% found a job within six months (60.9% within three months).
- 57 respondents (7.5%) indicated they obtained an industry certification or licensure and 18.9% indicated they obtained journey-level status in the same field of study after finishing their coursework.
- Before their studies, 47.7% of respondents worked full time. After completing their studies, 66.3% work full time. Figure 3 shows the results.

Figure 3. Work status before studies/training and after

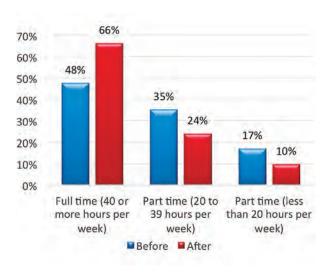
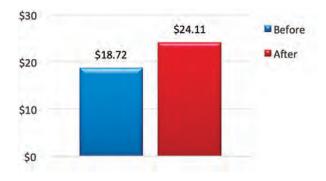


Figure 4.
Earnings before studies/training and after



- The hourly wage of all respondents increased 28.8% from their hourly wage before their studies (\$18.72) to their hourly wage after completing their studies (\$24.11). Figure 4 shows the results.
- Respondents were asked what impact their coursework had on their employment. Here are the reasons, listed in rank order of frequency:
- No impact on my employment (218)
- Enabled me to learn skills that allowed me to get a job at a new organization (174)
- Prepared me for a possible new job (174)
- Enabled me to learn skills that allowed me to stay in my current job (92)
- Enabled me to learn skills that allowed me to get a promotion at my same organization (54)
- Enabled me to start my own business (33)

Summary and Conclusions

The results of the survey showed that completing CTE studies and training – whether or not a credential is earned, whether or not a student transfers – is related to positive employment outcomes. The preponderance of respondents are employed, are working in the same field as their studies or training, and are working full time. Respondents overall posted a 28.8% increase in their hourly wage after completing their studies at Santa Rosa Junior College and the vast majority were satisfied with the education and training they received



