



## Education Planning Overview

### The Strategic Plan: The North Star

---

The highest level of planning at Santa Rosa Junior College is the Strategic Plan 2014-19. It provides the “north star” for all planning. This plan was developed in an 18 month process that involved a complete revision of the Vision, Mission and Values; stakeholder outreach to numerous internal and external constituencies, an environmental scan and data gathering, and development of an implementation and accountability plan. The Strategic Plan has eight broad goals which encompass student success, academic excellence, serving the diverse needs of the community, improving facilities and technology, establishing a strong culture of sustainability, cultivating a healthy organization, developing financial resources, and improving institutional effectiveness. Each of these strategic goals is supported by broad strategic objectives. The Strategic Plan implementation and accountability plan is coordinated by the Vice President of the Petaluma Campus who also serves as the District’s institutional planning administrator.

### Education Plan

---

The Education Plan, along with the Student Services/Support Plan is the institutional-level plan that derives from the Strategic Plan and defines the college’s purpose as an institution of higher learning. The Vice President of Academic Affairs coordinates the Education Plan, which includes the specific implementation strategies to support the strategic plan goals and strategic objectives. Each academic dean completes a one page, “big picture” plan, to be shared widely and posted publicly. That plan includes a mission statement aligned with the college mission, a vision for each area/site, and core values identical to those of the college. The plan typically includes 4-5 broad strategic goals. These plans are reviewed twice within every strategic planning cycle, or every 3 years. The current Education Plan covers the years 2014-2017.

### Other Institution Level Planning

---

Other high-level planning that supports the Strategic Plan includes:

- ❖ Student Services/Support Plan (Coordinated by the Vice President of Student Services)
- ❖ Budget Plan (Coordinated by the Vice President of Business Services)
- ❖ Technology Plan (Coordinated by the Institutional Technology Group)
- ❖ Human Resources Plan (Coordinated by the Vice President of Human Resources)
- ❖ Facilities Master Plan (Coordinated by the Director of Facilities Operations)

### Program and Resource Planning Process

---

The Program and Resource Planning Process (PRPP) is the District-wide, grass roots program/unit level planning. Now that the District has a Strategic Plan, that plan informs the PRPP at the highest level. All programs/units align their own strategies and implementation plans with some aspect of the mission and the strategic plan goals. The PRPP template requires this alignment for every resource request and every goal. The PRPP is completed every spring semester. Resource requests are due in April of each year, and the complete document is completed by May. Over the summer, Vice Presidents prioritize all of the requests from each department/unit of the college. Those priorities move on to the President’s Cabinet and to the Institutional Planning Council for review.

### Cabinet and Vice Presidential Level Planning

---

The Superintendent/President and each Vice President align their annual PRPP goals with the Strategic Plan, the College Mission and the Board of Trustees’s goals for the Superintendent/President. In addition, the Superintendent/President’s Cabinet collaborates on goals that cross over multiple areas of supervision. These broad goals and broad implementation plans are incorporated into their Program and Resource Planning document.

## **Table of Contents**

### **Education Plan**

- Active Older Adults Program/Seniors Program
- Agriculture/Natural Resources and Culinary Arts
- Arts and Humanities
- Behavioral and Social Sciences
- Business and Professional Studies
- Career and Technical Education and Economic Development
- Child Development and Teacher Education
- Curriculum Office and Scheduling Office
- Dean of Curriculum and Educational Support Services
- Distance Education
- ESL ABE Adult Education
- Health Sciences Department
- Kinesiology, Athletics and Dance (KAD) Department
- Language Arts and Academic Foundations
- Learning Resources and Educational Technology
- Liberal Arts and Sciences
- Public Safety Training Center
- Science, Technology, Engineering and Mathematics
- Strategic Program Development
- Study Abroad Program
- Work Experience, Internships, Community Involvement, Apprenticeships

Active Older  
Adults Program  
(Seniors Program)

**2014-2017**

## mission

Our mission is... to provide active older adults with lifelong learning opportunities as well as increase their physical well-being.

## vision

Our vision is... to offer a variety of classes that will benefit this part of our community to experience...

1. Personal growth and development
2. Creative stimulation through the arts
3. Group discussion and interaction
4. Physical well-being

## core values

Our core values are...

- ❖ Learning
- ❖ Academic Excellence
- ❖ Sustainability
- ❖ Diversity
- ❖ Community
- ❖ Beauty
- ❖ Compassion
- ❖ Innovation

## strategic goals

- 1** Increasing the number of qualified instructors to teach in this program.
- 2** Diversify the types of classes offered to include subjects such as financial awareness for seniors or wellness strategies for the active older adult.
- 3** Restore classes offered at the City of Santa Rosa senior centers.
- 4** Increase the number of classes offered during the spring 2015 semester by 5%. Increase by another 10% by spring 2017.

Agriculture/Natural  
Resources &  
Culinary Arts  
**2014-2017**

# mission

Our mission is to increase the knowledge, improve the skills, and prepare future leaders in agriculture, natural resources and culinary arts to serve the diverse needs of the society.

# vision

Our vision is...

SRJC's Agriculture, Natural Resources and Culinary programs serve as world-class leaders in the disciplines it serves and be recognized as centers of excellence that engages the whole person in providing an inclusive, diverse and sustainable learning community.

# core values

Our core values are...

- ❖ Learning
- ❖ Academic Excellence
- ❖ Sustainability
- ❖ Diversity
- ❖ Community
- ❖ Beauty
- ❖ Compassion
- ❖ Innovation

# strategic goals

- 1** Support student success  
Increase recruitment, retention and success by energizing outreach, expanding counseling and enhancing career and transfer opportunities.
- 2** Doing what matters for jobs and the economy  
Provide education and training in areas that are relevant and meet the industry's current and future needs for workforce in agriculture, natural resources and culinary arts.
- 3** Promote sustainability and environmental stewardship  
Incorporate economic, environmental and social sustainability across the curriculum and in operations at Shone Farm and Culinary Café.
- 4** Diversify revenue sources to support the core mission.
  - Pursue alternate funding streams including grants partnerships, and private donor support.
  - Improve efficiency of operation and increase revenue from Shone Farm and Culinary Cafe
- 5** Improve Facilities and Technology  
Incorporate best practices and innovations for facilities and stay current with state-of-the-art technologies to provide a world-class education and training to our students.

## Arts and Humanities

**2014-17**

# mission

The Arts and Humanities cluster at Santa Rosa Junior College is strongly committed to student learning and success. Many of the courses serve as the foundation for General Education at SRJC and promote creativity, intellectual curiosity, critical analysis and ethical development. The cluster has a strong commitment to serving the needs of our diverse community.

# vision

Our vision is...

1. To provide world-class education in the creative arts and humanities, honoring the past but looking toward the future.
2. To be student-centric at all times
3. To create a technologically up-to-date, challenging yet supportive learning environment with relevant educational content

# core values

Our core values are...

- ❖ Learning
- ❖ Academic Excellence
- ❖ Sustainability
- ❖ Diversity
- ❖ Community
- ❖ Beauty
- ❖ Compassion
- ❖ Innovation

# strategic goals

- 1 Support & promote teaching excellence in the creative arts and humanities by providing for faculty and staff cutting-edge information via workshops, conferences, special events and visiting scholars.
- 2 Engage students & spark intellectual curiosity in learner-centered environments by incorporating a variety of teaching methodologies, including team-based learning, relevant real-world assignments, and creating effective, student-focused learning paths.
- 3 Increase effective outreach in our diverse local community in order to increase student enrollment, retention, completion and promote faculty/student excellence. Increase collaboration within the clusters to benefit student learning experiences (Arts & Science, Arts & Business, Science & Religion, etc.)
- 4 Diversify revenue sources to support our core mission by pursuing grants, partnerships and private donor support. Encourage and assist creative entrepreneurial efforts that benefit faculty, staff and/or students.
- 5 Increase the cluster's global focus. Work on developing international partnerships, student exchanges and facilitate the development of short-term faculty exchanges.

Behavioral & Social  
Sciences

**2014-2017**

## mission

To provide students with the highest quality educational foundation in the Behavior and Social Sciences.

## vision

Our vision is...

1. To build a diverse, engaging pathway for students to transfer or complete an AA degree.
2. To provide educational opportunities addressing our changing student demographic.
3. Create learning opportunities for student success.

## core values

Our core values are...

- ❖ Learning
- ❖ Academic Excellence
- ❖ Sustainability
- ❖ Diversity
- ❖ Community
- ❖ Beauty
- ❖ Compassion
- ❖ Innovation

## strategic goals

- 1 Support & promote teaching excellence in Behavioral and Social Sciences providing students with excellent and innovative instruction and support services.
- 2 Engage students & spark intellectual curiosity in learner-centered environments building on the strengths and culture of our diverse college community.
- 3 Identify the educational needs of our changing demographics and develop appropriate and innovative programs to create student success.
- 4 Identify & implement responsive instructional practices that increase the learning & success of our diverse student population.

Business &  
Professional  
Studies

**2014-2017**

## mission

Our mission is...

To prepare students to be  
successful in a career field or at  
a four-year university.

## vision

Our vision is to assist students in achieving their  
educational and career goals by...

1. Focusing on student success and completion
2. Cluster personnel participating in continuing education opportunities within their fields of expertise
3. Strengthening relationships and collaboration with industry & educational partners, including professional organizations
4. Gaining programmatic accreditations in programs that would bolster resources for the college.

## core values

Our core values are...

- ❖ Learning
- ❖ Academic Excellence
- ❖ Sustainability
- ❖ Diversity
- ❖ Community
- ❖ Beauty
- ❖ Compassion
- ❖ Innovation

## strategic goals

### 1. Support & promote teaching excellence by:

- Reviewing, creating & revitalizing programs to meet current and future industry and transfer needs.
- Promoting staff and faculty professional development opportunities.

### 2. Engage students & spark intellectual curiosity in learner-centered environments by:

- Improving cross-discipline collaboration and internationalize curriculum offerings to provide students with a well-rounded educational experience.
- Incorporating best practices and innovative technologies in learning environments.

### 3. Provide relevant career and technical education that meets the needs of the region and sustains economic vitality by:

- Actively participating in community and campus outreach events and activities.
- Developing and utilizing advisory committees that align with the spirit of the Perkins Act and District guidelines.

### 4. Identify & implement responsive instructional practices that increase the learning & success of our diverse students by:

- Creating a schedule that offers students a choice of courses relevant to their educational goals, at a variety of times, in a mixture of modalities.
- Leveraging the expertise of our industry partners in the revision and creation of programs and courses.

Career & Technical  
Education and  
Economic  
Development  
**2014-2017**

## mission

Our mission is to provide quality education and training in high demand industry sectors to prepare our students to be an effective global workforce.

## vision

Our vision is to engage every student in high-quality, rigorous, and relevant educational pathways and programs, developed in partnership with business and industry, promoting creativity, innovation, leadership, community service, life-long learning, and allowing students to turn their "passions into paychecks" - their dreams into careers.

## core values

Our core values are...

- ❖ Learning
- ❖ Academic Excellence
- ❖ Sustainability
- ❖ Diversity
- ❖ Community
- ❖ Beauty
- ❖ Compassion
- ❖ Innovation

## strategic goals

- 1** Support & promote teaching excellence in by providing state of the art facilities, technology, training & professional development to all students, faculty & staff.
- 2** Engage students & spark intellectual curiosity in learner-centered environments that meet the lifelong educational and career needs of our community, industry and educational partners.
- 3** Integrate academic & student support services across the college by providing assessment, planning and advisement for all students. Develop strong pathways with industry and educational partners to provide post-secondary opportunities leading to career and college readiness.
- 4** Identify & implement responsive instructional practices that increase the learning & success of our diverse students by developing & maintaining quality programs of study that support the needs of the local, regional and statewide industry sectors. Quality programs versus quantity
- 5** Provide innovative education and training services to local businesses and organizations. Workforce training is customized to meet the needs of the client and to make a difference in their productivity and success.



# Child Development and Teacher Education

**2014 - 2017**

## mission

Our mission is to serve as a premier educational institution in child development and teacher education, and support for foster care students.

## vision

Our vision is...

1. Prepare diverse students to educate and care for young children, foster care students, and support their families.
2. Provide demonstration child development services for students, parents, and foster students.

## core values

Our core values are...

- ❖ Learning
- ❖ Academic Excellence
- ❖ Sustainability
- ❖ Diversity
- ❖ Community
- ❖ Beauty
- ❖ Compassion
- ❖ Innovation

## strategic goals

1. Support and promote teaching excellence in child development by preparing students to work with children and their families in a variety of settings and roles; provide coursework to meet state permit and certificate requirements for students pursuing a variety of education pathways, AA and BA degrees, and career advancement.
2. Engage students and spark intellectual curiosity in learner-centered environments by providing a demonstration site for students studying child development and interested in guided practice with infants, toddlers, and preschool age children.
3. Integrate academic and student support services across the college by providing a Teaching Fellows Program that supports students interested in the education professions with mentoring from a college instructor.
4. Identify and implement responsive instructional practices that increase the learning and success of our diverse students, specifically those who come from the foster care systems by providing training for foster parents and independent living skills for college age students.

Curriculum Office  
and  
Scheduling Office

**2014-2017**

## mission

To provide information about courses, certificates and majors that is complete and accurate.

## vision

Provide printed or electronic information that is easily accessible to students, college staff and the general public related to courses and programs of study at SRJC.

## core values

Our core values are...

- ❖ Learning
- ❖ Academic Excellence
- ❖ Sustainability
- ❖ Diversity
- ❖ Community
- ❖ Beauty
- ❖ Compassion

## strategic goals

- 1** Publishing an accurate and complete Schedule of Classes three times per year in both print and electronic versions.
- 2** Providing accurate and complete data related to courses and programs of study for the annual College Catalog.
- 3** Reconciling the list of courses, certificates and majors in the college's data base with the inventory maintained by the State Chancellor's Office. This is an annual summer project.
- 4** Resolving differences in course coding between the Scheduling Module of SIS with the new Enrollment Management System (EMS). This is an ongoing project until all differences have been resolved or explained.

Dean of Curriculum  
and Educational  
Support Services

**2014-2017**

## mission

To provide administrative support to the VP of Academic Affairs in the areas of enrollment management, curriculum, scheduling, Older Adults Programs, faculty evaluations and special projects.

## vision

To effectively manage the areas of responsibility assigned by the Vice President of Academic Affairs

## core values

Our core values are...

- ❖ Learning
- ❖ Academic Excellence
- ❖ Sustainability
- ❖ Diversity
- ❖ Community
- ❖ Beauty
- ❖ Compassion
- ❖ Innovation

## strategic goals

- 1** Continue to publish reliable projections of enrollments and faculty needs for the two major semesters and the summer term.
- 2** Restore the active Older Adults Program (Seniors Program) and increase the number of class offerings by 10% by the end of the spring 2017 semester.
- 3** Work with other administrators and faculty to increase the number of Associate Degree Transfer/ Transfer Model Curriculum majors from 20 to 24 within the next nine months.
- 4** Work with others on the college's accreditation self-evaluation report in preparation for the ACCJC site visit team's arrival in March 2015.

Distance  
Education

**2014-2017**

## mission

Our mission is...

To provide high quality, student-centered learning via technology

## vision

Our vision is...

1. For students to take classes anytime, anywhere
2. To have the necessary staff and resources to truly support online learning at SRJC
3. To provide faculty with a high quality CMS that meets their instructional needs

## core values

Our core values are...

- ❖ Learning
- ❖ Academic Excellence
- ❖ Sustainability
- ❖ Diversity
- ❖ Community
- ❖ Beauty
- ❖ Compassion
- ❖ Innovation

## strategic goals

- 1** Support Student Success:  
Provide high quality educational opportunities for all of our students via our online offerings.
- 2** Increase Student Access:  
Provide and increase the number of online and hybrid courses offerings that students can choose from.
- 3** Simplify Student Experience:  
Provide a seamless online environment through the adoption of a single CMS that simplifies online learning for students and faculty.
- 4** Student Support:  
Identify & implement responsive instructional practices that increase the collaboration and interaction between the instructor and learner.

Integrate academic and student support services across the college, including help desk services and online tutoring.

**Adult  
Education  
ABE/ESL  
2014-2017**

# mission

Provide academic instruction to improve the skills of community residents to enhance their lives, careers and futures.

# vision

Our vision is...

1. All community members will have the skills necessary to function effectively in personal lives, in society and in their chosen careers.
2. All community members will be able to access relevant instructional services at convenient times and locations.

# core values

Our core values are...

- ❖ Learning
- ❖ Academic Excellence
- ❖ Sustainability
- ❖ Diversity
- ❖ Community
- ❖ Beauty
- ❖ Compassion
- ❖ Innovation

# strategic goals

- 1 Identify programs, times and locations where instruction can be offered to maximize access throughout the community.
- 2 Partner with regional educational institutions, community organizations and employers to best serve all community members.
- 3 Target populations in our service area who can benefit most from short-term and non-credit instruction.
- 4 Review and implement effective practices to assure that all instruction is effective and culturally responsive.
- 5 Monitor the success and goal attainment of all students to assure that their needs are being met.

# Health Sciences Department

**2014-2017**

## mission

The mission of the Health Sciences Department is to educate a diverse community of healthcare students and facilitate their development into culturally sensitive, competent, caring, ethical, and professional healthcare providers.

## vision

Our vision is...

To improve health outcomes in the communities we serve by graduating exceptional healthcare providers that are committed to service, leadership, and lifelong learning.

## core values

Our core values are...

- ❖ Learning
- ❖ Academic Excellence
- ❖ Sustainability
- ❖ Diversity
- ❖ Community
- ❖ Beauty
- ❖ Compassion
- ❖ Innovation

## strategic goals

- 1** Support & promote academic excellence in educating healthcare professionals to meet current and projected workforce needs.
- 2** Engage students & spark intellectual curiosity in learner-centered environments by using innovative technologies and modern equipment with progressive and challenging curriculum.
- 3** Integrate academic & student support services across the college by responding to student needs as the first priority.
- 4** Identify & implement responsive instructional practices that increase the learning & success of our diverse students.
- 5** Collaborate and partner with community agencies by engaging our students and employees in community service and externships.

**K A D**  
**DEPARTMENT**  
**2014 - 2017**

# mission

Our mission is to prepare students for successful transfer to 4 year institutions, as well as to prepare students for careers within the Fitness, Nutrition, Athletic Training, and Coaching industry.

# vision

Our vision is to...

1. Make and sustain a positive impact on all students
2. Engage the whole person
3. Change lives in a positive way

# core values

Our core values are...

- ❖ Learning
- ❖ Academic Excellence
- ❖ Sustainability
- ❖ Diversity
- ❖ Community
- ❖ Beauty
- ❖ Compassion
- ❖ Innovation

# strategic goals

- 1 Support & promote teaching excellence in all Kinesiology, Athletic and Dance majors, certificates and programs.
- 2 Engage students & spark intellectual curiosity in learner-centered environments by promoting staff development and best practices within the cluster.
- 3 Integrate academic & student support services across the college by providing a Student Athlete Orientation Day along with individual instructor mentoring for students, expanded academic counseling and informational seminars including SHS, DRD, SPS and other campus services.
- 4 Identify & implement responsive instructional practices that increase the learning & success of our diverse students by understanding cultural differences that enhance our ability to serve our diverse population.
- 5 Identify and implement methods to help students develop a vision for their own lives, expanding opportunities for civic engagement and collaborative leadership, while obtaining feedback through use of student surveys.

# Language Arts and Academic Foundations **2014 - 2017**

## mission

Provide effective academic instruction in order to improve the skills of community residents to enhance their lives, careers and futures.

## vision

Our vision is...

1. All students will possess the academic literacy and language skills necessary to function effectively while attending SRJC and in their personal lives, as members of society and in their chosen careers.
2. All LAAF instructors and departments will enjoy the institutional, financial and personnel support to allow all students to succeed and obtain their educational goals.

## core values

Our core values are...

- ❖ Learning
- ❖ Academic Excellence
- ❖ Sustainability
- ❖ Diversity
- ❖ Community
- ❖ Beauty
- ❖ Compassion
- ❖ Innovation

## strategic goals

- 1 Schedule programs and services throughout SRJC's service area at all District sites to meet student needs and demand as fully as possible.
- 2 Create cultures of academic excellence and continuous quality improvement based on collaboratively defined and implemented student learning outcomes assessment strategies.
- 3 Review and implement effective practices to assure that all instruction is effective and culturally responsive.
- 4 Monitor the success, program completion and goal attainment of all students to assure that their needs are being met.



Learning  
Resources

**2014-2017**

## mission

Our mission is to cultivate dynamic student-centered learning environments designed to foster student success.

## vision

Our vision is to create access to quality resources and instruct students in research skills that extend learning, enhance critical thinking, and inspire intellectual discovery.

## core values

Our core values are...

- ❖ Learning
- ❖ Academic Excellence
- ❖ Sustainability
- ❖ Diversity
- ❖ Community
- ❖ Beauty
- ❖ Compassion
- ❖ Innovation

## strategic goals

- 1** Support SRJC's curriculum by selecting, organizing and maintaining resources necessary for current and emerging instructional programs.
- 2** Collaborate with faculty to embed library resources and services into the classroom.
- 3** Create virtual gateways to diverse sources of knowledge.
- 4** Ensure equal access to library programs and resources for learners across the spectrum of educational level, physical ability and location.
- 5** Provide an engaging environment that promotes individual and collaborative learning.
- 6** Evaluate resources and services to ensure future readiness vital to student success.
- 7** Inspire learners with imaginative uses of technology, spaces and resources that support participation and community engagement.

## Liberal Arts and Sciences

**2014-2017**

# mission

To prepare students for careers, transfer and lifelong learning in the liberal arts and sciences.

# vision

Our vision is to engage students in the liberal arts and sciences in order to cultivate effective communication, quantitative reasoning, civic engagement, sensitivity to diverse perspectives, analytic inquiry, a broad understanding of the fields of human knowledge, and the ability to apply ideas in real world settings.

# core values

Our core values are...

- ❖ Learning
- ❖ Academic Excellence
- ❖ Sustainability
- ❖ Diversity
- ❖ Community
- ❖ Beauty
- ❖ Compassion
- ❖ Innovation

# strategic goals

- 1** Support & promote teaching excellence by providing an exemplary faculty professional development program, encouraging and supporting innovation, sharing best practice and current research, and assuring meaningful student learning outcomes assessment.
- 2** Engage students & spark intellectual curiosity in learner-centered environments by encouraging and supporting engaging teaching techniques, current scholarship, and use of appropriate, interactive educational techniques and technology.
- 3** Integrate academic & student support services across the college by being intentional and collaborative in designing programs that support both academic learning and the needs of the whole student.
- 4** Identify & implement responsive instructional practices that increase the learning & success of our diverse students by promoting culturally responsive teaching, a multicultural and global curriculum, and cultural initiatives that complement academic learning.
- 5** Increase the number of students who complete an associate degree and/or transfer within six years through effective developmental pathways, well-structured majors, effective class schedules, a Weekend College, and accessible online courses.

**Public Safety  
Training Center  
(PSTC)**

**2014-2017**

# mission

Provide a safe and professional education and training environment to meet the needs of the public safety (PS) community.

# vision

Promote opportunity for intellectual, social, occupational growth in three PS areas:

1. Comprehensive pre-employment curriculum leading to AA degrees or transfer credits
2. Basic academy programs for state and federal mandated certificates
3. Relevant In-service programs

# core values

Our core values are...

- ❖ Learning
- ❖ Academic Excellence
- ❖ Sustainability
- ❖ Diversity
- ❖ Community
- ❖ Beauty
- ❖ Compassion
- ❖ Innovation

# strategic goals

- 1 Support & promote teaching excellence in Public Safety through quality curriculum, talented and experienced adjunct faculty, sufficient administrative staffing, and modern and expanded facilities and infrastructure.
- 2 Engage students & spark intellectual curiosity in learner-centered environments by high-technology hands-on training aids and lab spaces, and scenario-based training to prepare students for increased regional hiring for police, fire, EMS, ranger, corrections, and probation.
- 3 Integrate academic & student support services across the college by connecting PS students to college resources such as counseling, financial aid, and tutoring. Additionally combine all fire training at PSTC for increased synergy, oversight and safety.
- 4 Identify & implement responsive instructional practices that increase the learning & success of our diverse students and sustain external accreditation requirements for peace officer, fire, paramedic, EMT, corrections, and park ranger programs.
- 5 Improve community partnerships by investing in relationships through Advisory Committees, Career Days, internships and graduation ceremonies to the mutual benefit of PSTC and regional PS client agencies.

Science,  
Technology,  
Engineering and  
Mathematics  
**2014-2017**

## mission

To educate students in math, science, technology and engineering, preparing them for transfer and employment

## vision

We strive to provide high-quality education and training to students from all backgrounds, enabling them to pursue further education and careers in science, technology, engineering and mathematics disciplines, and hence to lead the next generation into the future of science and technology.

## core values

Our core values are...

- ❖ Learning
- ❖ Academic Excellence
- ❖ Sustainability
- ❖ Diversity
- ❖ Community
- ❖ Beauty
- ❖ Compassion
- ❖ Innovation

## strategic goals

- 1** Support and promote teaching excellence in all areas of science, technology, engineering and mathematics, to encourage student engagement through innovative teaching methods, and to provide students with hands-on experience in the laboratory or the field.
- 2** Provide students with the classroom and laboratory instructors, facilities and instrumentation that will best prepare them for continued higher education, careers and technical employment. Teach our students in 21<sup>st</sup> century laboratories and classrooms so they can create the vision for the 22<sup>nd</sup> century.
- 3** Integrate a culture of sustainability across the curriculum, recognizing that science and technology can enable environmental stewardship and social equity along with economic vitality and technological advancement.
- 4** Implement programs and practices that promote engagement and intellectual curiosity throughout our diverse learning community, provide all of our students with the tools and support required for them to succeed in their chosen professions, and to inhabit a world of wonder and curiosity.
- 5** Promote student success by carefully evaluating programs and pathways, eliminating barriers to student completion, and establishing clear roadmaps for students to follow toward their individual goals and objectives.

Strategic Program

Development

**2014-2017**

## mission

To provide students with the highest quality educational opportunity while building a sustainable institution for the future

## vision

Our vision is...

1. To provide quality life- long learning programs for our community.
2. To create entrepreneurial programs which will be self-sustaining and revenue-generating.
3. To develop new revenue sources to support innovative instruction and student support services.

## core values

Our core values are...

- ❖ Learning
- ❖ Academic Excellence
- ❖ Sustainability
- ❖ Diversity
- ❖ Community
- ❖ Beauty
- ❖ Compassion
- ❖ Innovation

## strategic goals

- 1 Identify the educational needs of our life-long learner student and provide classes and opportunities for enrichment programs.
- 2 Engage community members & spark intellectual curiosity through Arts & Lectures and Chamber Concert Series.
- 3 Integrate academic & student support services across the college, leveraging grant funding to support long-term institutional change.
- 4 Pursue alternative funding sources including grants, partnerships and entrepreneurial programs to support our diverse communities and students.
- 5 Increase and diversify the District's funding base through expanded grant funding, with an emphasis on funding programs to support our diverse student population and prepare the college for the future SRJC student.

# Study Abroad Program 2014-2017

## mission

Offer a variety of programs and services that will provide students, faculty, and the community at large with the knowledge, skills, and cultural experiences necessary to become well-prepared members of a global society

## vision

Our vision is...

1. To provide a variety of study abroad opportunities that will allow all SRJC students to have an extended global living and educational experience.
2. To provide faculty with the direct experience and professional development that will allow them to truly globalize their instruction and successfully address the learning needs of our diverse student body

## core values

Our core values are...

- ❖ Learning
- ❖ Academic Excellence
- ❖ Sustainability
- ❖ Diversity
- ❖ Community
- ❖ Beauty
- ❖ Compassion
- ❖ Innovation

## strategic goals

- 1 Support and promote student development to enhance global perspectives in international settings as well as on our local campuses and sites
- 2 Improve student access to Study Abroad experiences by developing new and shorter program formats that will better match student personal and occupational obligations and financial constraints.
- 3 Engage academic departments and individual faculty members more directly to devise shorter, more varied Study Abroad programs that serve diverse disciplines with recruitment potential.
- 4 Implement professional development and marketing strategies that will increase applicant pools for both the Northern California Study Abroad Consortium semester programs and SRJC-specific short programs.
- 5 Impart the skills, attitudes and values that will allow program participants and all other District community members to successfully engage personally and professionally in our ever more interconnected global economy and society

Work Experience,  
Internships,  
Community Involvement,  
Apprenticeships  
**2014-2017**

## mission

Connect classroom with work-based learning; equip and empower every student with 21<sup>st</sup> century work skills to support their success.

## vision

Our vision is...

1. Sustained high quality instruction that supports student success in the workplace and meets the needs of employers.
2. Greater awareness of work-based learning as a best practice and increased student access to work-based learning opportunities.

## core values

Our core values are...

- ❖ Learning
- ❖ Academic Excellence
- ❖ Sustainability
- ❖ Diversity
- ❖ Community
- ❖ Beauty
- ❖ Compassion
- ❖ Innovation

## strategic goals

- 1 Support & promote teaching excellence in Work Experience by successfully advocating for authorization to hire two full-time faculty positions for 2015-2016. Prepare for this transition: mentor adjuncts, document procedures, employer contacts, best practices, institutional knowledge, etc.
- 2 Engage students & spark intellectual curiosity in learner-centered environments by updating over 25 courses. Expand internship course outline of record, establishing separate courses for paid and unpaid internships. Assess selected course SLOs.
- 3 Integrate academic & student support services across the college by identifying resources to upgrade the department's online student information model. Build dynamic department Web site to better serve students, instructors, K-12 partners and employers.
- 4 Identify & implement responsive instructional practices that increase the learning & success of our diverse students by continuing to recruit, expand, diversify, and enrich our instructor pool to better represent the students they serve.
- 5 Implement marketing and outreach plan to expand student access to enrollment and encourage increased high school concurrent enrollment.