|  |
| --- |
| **2013 Annual Report** **REVIEW** |
|  |
| Santa Rosa Junior College |
| 1501 Mendocino Avenue |
| Santa Rosa, CA 95401 |
|  |
| |  |  |  | | --- | --- | --- | | **General Information** | | | |  | | | | |  |  |  | | --- | --- | --- | | **#** | **Question** | **Answer** | | 1. | Confirm logged into the correct institution's report | Confirmed | | 2. | Name of individual preparing report: | Mary Kay Rudolph | | 3. | Phone number of person preparing report: | 7075241514 | | 4. | E-mail of person preparing report: | mrudolph@santarosa.edu | | 5a. | Provide the URL (link) from the college website to the section of the college catalog which states the accredited status with ACCJC: | http://www.santarosa.edu/schedules/college\_catalog/pdf/2012-2013/SECTION-1.pdf | | 5b. | Provide the URL (link) from the college website to the college’s online statement of accredited status with ACCJC: | http://www.santarosa.edu/ | | 6. | Total unduplicated headcount enrollment: | |  |  | | --- | --- | | Fall 2012: | 26,695 | | Fall 2011: | 28,265 | | Fall 2010: | 25,280 | | | 7. | Total unduplicated headcount enrollment in degree applicable credit courses for fall 2012: | 21,876 | | 8. | Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements) for fall 2012: | 2,969 | | 9. | Number of courses offered via distance education: | |  |  | | --- | --- | | Fall 2012: | 157 | | Fall 2011: | 117 | | Fall 2010: | 129 | | | 10. | Number of programs offered via distance education: | 28 | | 11. | Total unduplicated headcount enrollment in all types of Distance Education: | |  |  | | --- | --- | | Fall 2012: | 3,955 | | Fall 2011: | 4,350 | | Fall 2010: | 3,772 | | | 12. | Total unduplicated headcount enrollment in all types of Correspondence Education: | |  |  | | --- | --- | | Fall 2012: | n/a | | Fall 2011: | n/a | | Fall 2010: | n/a | | | 13. | Were all correspondence courses for which students enrolled in fall 2012 part of a program which leads to an associate degree? | No | | | | |  | | | | **Student Achievement Data** | | | |  | | | | |  |  |  | | --- | --- | --- | | **#** | **Question** | **Answer** | | 14a. | Successful student course completion rate for the fall 2012 semester: | 73.2 % | | 14b. | Institution-set standard for student course completion rate: | 72 | | 15a. | Percent of students retained from fall 2011 to fall 2012 semesters: | 73.9 % | | 15b. | Institution-set standard for student retention percentage: | 72 % | | 16a. | Number of students who received a degree in the 2011-12 academic year: | 1,672 | | 16b. | Institution-set standard for student degree completion (percentage—indicate %-- or number): | 1,464 | | 17a. | Number of students who transferred to 4-year colleges/universities in 2011-2012: | 1,062 | | 17b. | Institution-set standard for student transfer to 4-year colleges/universities (percentage—indicate %-- or number): | 1,155 | | 18a. | Number of students who completed certificate requirements and received a certificate in the 2011-12 academic year: | 602 | | 18b. | Institution-set standard for student certificate completion (percentage—indicate %-- or number): | 643 | | 19a. | Does the college have any certificate programs which are not career-technical education (CTE) certificates? | Yes | | 19b. | If yes, please identify them: | Art: Photography Achievement Certificate  Dance: Ballet Skills Certificate  Dance: Hip Hop/Funk Skills Certificate  Dance: Jazz Skills Certificate  Dance: Modern Dance Skills Certificate  Theatre Arts: Acting Achievement Certificate  Theatre Arts: Costuming Achievement Certificate  Theatre Arts: Makeup Achievement Certificate  Theatre Arts: Stagecraft Achievement Certificate  Theatre Arts: Theatre Management Achievement Certificate | | 20. | Number of career-technical education (CTE) certificates and degrees: | 199 | | 21. | Percentage of CTE certificates and degrees which have identified technical and professional competencies that meet employment standards and other standards, including those for licensure and certification: | 100 % | | 22. | 2010-2011 examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:   |  |  |  |  | | --- | --- | --- | --- | | **Program** | **CIP Code-4 digits (##.##)** | **Examination** | **Pass Rate** | | Associate Degree Nursing |  | national | 93 % | | Dental Assistant |  | other | 100 % | | Dental Assistant |  | other | 94 % | | Dental Hygiene |  | other | 100 % | | Dental Hygiene |  | national | 100 % | | Medical Assisting |  | state | 100 % | | Nurse Asst/Home Helath Aide |  | state | 100 % | | Nurse Asst/Home Health Aide |  | other | 100 % | | Phlebotomy |  | national | 100 % | | Radiologic Tech |  | national | 100 % | | Vocational Nursing |  | national | 100 % | | Dietetic Technician |  | national | 80 % | | Basic Police Academy | 43.0107 | state | 100 % | | Dietetic Technician | 51.3103 | national | 80 % | | Emergency Medical Tech-Paramedic | 51.0904 | national | 100 % | | Firefighter 1 Academy | 43.0201 | state | 90 % | | Law Enforcement | 43.0107 | state | 100 % | | Ranger Academy | 03.0208 | national | 75 % | | | | 23. | 22010-2011 job placement rates for students completing certificate programs and CTE (career-technology education) degrees:   |  |  |  |  | | --- | --- | --- | --- | | **Program** | **CIP Code-4 digits (##.##)** | **Certificate or Degree** | **Placement Rate** | | Basic Police Academy | 43.0107 | certificate | 40 % | | Ranger Academy | 03.0208 | certificate | 50 % | | Nursing ADN | 51.3801 | degree | 90 % | | Dental Assisting | 51.0601 | certificate | 100 % | | Dental Hygiene |  | degree | 100 % | | Pharmacy Technician | 51.0805 | both | 82 % | | Radiologic Technology | 51.0911 | degree | 81 % | | Vocational Nursing | 51.3901 | both | 100 % | | Fire Technology | 43.0201 | both | 30 % | | Administration of Justice | 43.0104 | degree | 34 % | | | | | | |  | | | | **Student Learning Outcomes and Assessment** | | | |  | | | | |  |  |  | | --- | --- | --- | | **#** | **Question** | **Answer** | | 24. | Number of courses at the institution: | 1,902 | | 25. | Percent of all college courses with defined Student Learning Outcomes: | 100 % | | 26. | Percent of all college courses with ongoing assessment of learning outcomes: | 34 % | | 27. | Number of programs at the institution: | 271 | | 28. | Percent of all college programs with defined Student Learning Outcomes: | 100 % | | 29. | Percent of college programs with ongoing assessment of learning outcomes: | 1 % | | 30a. | Percent of all college programs with SLO assessment results available to prospective students: | 0 % | | 30b. | URL(s) from the college website where prospective students can find SLO assessment results for programs: | n/a | | 31. | Number of student and learning support activities at the institution: | 20 | | 32. | Percent of student and learning support activities with defined Student Learning Outcomes: | 100 % | | 33. | Percent of student learning and support activities with ongoing assessment of learning outcomes: | 100 % | | 34. | Has your institution defined General Education (GE) program Student Learning Outcomes? | No | | 35. | Are your institutional SLOs identical with your General Education program outcomes? | No | | 36. | Do your institution's GE outcomes include all areas identified in the Accreditation Standards? | No | | 37. | Number of courses identified as part of the GE program: | 267 | | 38. | Number of GE courses with Student Learning Outcomes mapped to GE program Student Learning Outcomes: | 0 | | 39. | Percent of GE courses with ongoing assessment of GE learning outcomes: | 0 % | | 40. | Has the institution defined institutional Student Learning Outcomes: | Yes | | 41. | Number of institutional Student Learning Outcomes: | 7 | | 42. | Percent of institutional outcomes with ongoing assessment of learning outcomes: | n/a | | | | |  | | | | **Substantive Change Items** | | | |  | | | | |  |  |  | | --- | --- | --- | | **#** | **Question** | **Answer** | | 43. | Number of submitted substantive change requests related to distance education and correspondence education: | |  |  | | --- | --- | | Fall 2012: | 1 | | Fall 2011: | n/a | | Fall 2010: | 1 | | | 44a. | Is the institution anticipating a proposal for a substantive change in any of the following change categories? (Check all that apply) | Change in sites offering 50% or more of a program, certificate, or degree | | 44b. | Explain the change(s) for which you will be submitting a substantive change proposal: | Offsite rental location for Culinary Arts was closed and program moved back to a new facility at the primary campus. Sub change submitted to ACCJC 3-13-13. | | | | |  | | | | **Other Information** | | | |  | | | | |  |  |  | | --- | --- | --- | | **#** | **Question** | **Answer** | | 45a. | Identify site additions and deletions since the submission of the 2011-2012 Annual Report: | Deleted: Brickyard Center/SRJC Culinary Arts Center, 458 B Street, Santa Rosa, 95401  Addition: B. Robert Burdo Culinary Arts Center, 1670 Mendocino Avenue, Santa Rosa, 95401 (contiguous to Santa Rosa primary campus site). | | 45b. | List all instructional sites other than the home campus where 50% or more of a program, certificate, or degree is offered: | Petaluma Campus, 680 Sonoma Mountain Parkway, Petaluma, 94954   Shone Farm, 74560 Steve Olson Lane, Forestville, 94536   Public Safety Training Center, 5743 Skylane Blvd., Windsor, 95492 | | 46. | List all of the institution’s instructional sites out of state and outside the United States: | n/a | | | | |  |  |  | | |  | | --- | | Top of Form  Go To Question #:  Bottom of Form | |  |  | | The Annual Report must be certified as complete and accurate by the CEO (Dr. Frank Chong). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.  Only the CEO may submit the final Annual Report.  Top of Form    Bottom of Form |  |  | | [ACCJC](http://www.accjc.org) | [Contact Us](mailto:accjc@accjc.org&subject=RE:%20Annual%20Reports)  © 2010 ACCJC | | | |