



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2019 Annual Report  
Final Submission**  
04/04/2019

Santa Rosa Junior College  
1501 Mendocino Avenue  
Santa Rosa, CA 95401

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Dr. L. Jane Saldana-Talley</b>
3.	Phone number of person preparing report:	<b>707-524-1514</b>
4.	E-mail of person preparing report:	<b>lsaldana-talley@santarosa.edu</b>
5.	Type of Institution	<b>California Community College</b>

**Headcount Enrollment Data**

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: <b>24,985</b> FY 16/17: <b>25,521</b> FY 15/16: <b>25,830</b>
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	<b>-1 %</b> <b>-2 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: <b>19,421</b> FY 16/17: <b>19,918</b> FY 15/16: <b>20,475</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. <b>N/A</b>	

**Distance Education and Correspondence Education**

#	Question	Answer
8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 <b>5,282</b> FY 16/17 <b>4,802</b>

		FY 15/16	<b>4,336</b>
8a.	Percent Change FY 15/16 to FY 16/17: (calculated)		<b>11 %</b>
	Percent Change FY 16/17 to FY 17/18: (calculated)		<b>10 %</b>
9.	Do you offer Correspondence Education?	<b>No</b>	

### Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	<b>35 %</b>
11a.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	<b>College established dashboard</b>

### Institution Set Standards for Student Achievement

#	Question	Answer						
<b>Course Completion Rates</b>								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>72 %</b></td> <td><b>72 %</b></td> <td><b>72 %</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>72 %</b>	<b>72 %</b>	<b>72 %</b>
FY 15/16	FY 16/17	FY 17/18						
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FY 15/16	FY 16/17	FY 17/18						
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12b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>74 %</b></td> <td><b>75 %</b></td> <td><b>76 %</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>74 %</b>	<b>75 %</b>	<b>76 %</b>
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<b>Certificates</b>								
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>658</b></td> <td><b>958</b></td> <td><b>1,200</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>658</b>	<b>958</b>	<b>1,200</b>
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FY 15/16	FY 16/17	FY 17/18						
<b>911</b>	<b>705</b>	<b>677</b>						
<b>Associate Degree (A.A./A.S.)</b>								
14.	List your Institution-Set Standard (floor) for number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>1,891</b></td> <td><b>1,511</b></td> <td><b>2,000</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>1,891</b>	<b>1,511</b>	<b>2,000</b>
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FY 15/16	FY 16/17	FY 17/18						
<b>2,291</b>	<b>2,135</b>	<b>2,379</b>						
<b>Bachelor's Degree (B.A./B.S.)</b>								

15.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	<b>No</b>
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**Transfer**

16.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		<b>1,487</b>	<b>1,300</b>	<b>1,400</b>
16a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
16b.	List actual number of the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		<b>1,492</b>	<b>1,510</b>	<b>1,418</b>

17.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate
	<b>Associate Degree Nursing</b>	<b>national</b>	<b>80 %</b>	<b>95.54 %</b>	<b>93.8 %</b>	<b>98.2 %</b>
	<b>Dental Assisting Written</b>	<b>state</b>	<b>80 %</b>	<b>100 %</b>	<b>100 %</b>	<b>92 %</b>
	<b>Dental Hygiene Clinical</b>	<b>national</b>	<b>80 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
	<b>Dental Hygiene Board</b>	<b>national</b>	<b>80 %</b>	<b>100 %</b>	<b>92 %</b>	<b>100 %</b>
	<b>Dietetic Technician</b>	<b>national</b>	<b>80 %</b>	<b>75 %</b>	<b>100 %</b>	<b>67 %</b>
	<b>Medical Assisting</b>	<b>state</b>	<b>50 %</b>	<b>100 %</b>	<b>28 %</b>	<b>43 %</b>
	<b>Nursing Assistant Skills</b>	<b>state</b>	<b>80 %</b>	<b>100 %</b>	<b>92 %</b>	<b>84 %</b>
	<b>Nursing Assistant Written</b>	<b>state</b>	<b>80 %</b>	<b>100 %</b>	<b>98 %</b>	<b>96 %</b>
	<b>Pharmacy Tech</b>	<b>national</b>	<b>80 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
	<b>Radiologic Technology</b>	<b>national</b>	<b>80 %</b>	<b>100 %</b>	<b>100 %</b>	<b>89 %</b>
	<b>Vocational Nursing</b>	<b>national</b>	<b>80 %</b>	<b>97 %</b>	<b>n/a %</b>	<b>100 %</b>
	<b>EMC</b>	<b>state</b>	<b>80 %</b>	<b>90 %</b>	<b>90 %</b>	<b>90 %</b>
	<b>Paramedic</b>	<b>state</b>	<b>70 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
	<b>Ranger Academy</b>	<b>national</b>	<b>70 %</b>	<b>70 %</b>	<b>70 %</b>	<b>70 %</b>
	<b>Modular Police Academy</b>	<b>state</b>	<b>80 %</b>	<b>80 %</b>	<b>80 %</b>	<b>80 %</b>
<b>Basic Police Academy</b>	<b>state</b>	<b>80 %</b>	<b>80 %</b>	<b>80 %</b>	<b>80 %</b>	
<b>EMC: EMT</b>	<b>state</b>	<b>90 %</b>	<b>90 %</b>	<b>90 %</b>	<b>90 %</b>	

18.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:			
Program	Institution set standard	2016 Job Placement Rate	2015 Job Placement Rate	2014 Job Placement Rate
<b>Administration of Justice AS</b>	<b>80 %</b>	<b>44 %</b>	<b>8 %</b>	<b>31 %</b>
<b>Basic Police Officer Academy Cert 18-30 units</b>	<b>80 %</b>	<b>69 %</b>	<b>67 %</b>	<b>91 %</b>
<b>Business Administration AA</b>	<b>80 %</b>	<b>80 %</b>	<b>33 %</b>	<b>75 %</b>
<b>Business Administration AS</b>	<b>80 %</b>	<b>75 %</b>	<b>60 %</b>	<b>63 %</b>
<b>Child Dev: Teacher AA</b>	<b>80 %</b>	<b>67 %</b>	<b>100 %</b>	<b>75 %</b>
<b>Child Dev: Teacher Cert 30-60 units</b>	<b>80 %</b>	<b>75 %</b>	<b>0 %</b>	<b>67 %</b>
<b>Culinary Arts AA</b>	<b>80 %</b>	<b>0 %</b>	<b>100 %</b>	<b>100 %</b>
<b>Culinary Arts Cert 18-30 units</b>	<b>80 %</b>	<b>100 %</b>	<b>60 %</b>	<b>0 %</b>
<b>Culinary Arts Cert 30 to 60 units</b>	<b>80 %</b>	<b>0 %</b>	<b>0 %</b>	<b>56 %</b>
<b>Dental Assisting Cert 30 to 60 units</b>	<b>80 %</b>	<b>100 %</b>	<b>100 %</b>	<b>0 %</b>
<b>Dental Hygiene AS</b>	<b>80 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
<b>EMT: Paramedic Cert 30 to 60 units</b>	<b>80 %</b>	<b>100 %</b>	<b>100 %</b>	<b>0 %</b>

Fire Tech AS	80 %	86 %	100 %	83 %
Human Services: Advocacy AA	80 %	0 %	60 %	0 %
Human Services: Alcohol and Drug Cert 30-60 Units	80 %	0 %	75 %	0 %
Med Assisting, Admin: Cert 30 to 60 units	80 %	0 %	100 %	0 %
Med Assisting, Clinical: Cert 30 to 60 units	80 %	100 %	100 %	0 %
Nursing AS	80 %	100 %	95 %	93 %
Paralegal Studies AA	80 %	80 %	60 %	0 %
Pharmacy Tech Cert 18 to 30 units	80 %	67 %	100 %	80 %
Pre-Allied Health AS	80 %	0 %	0 %	33 %
Physiology AS	80 %	50 %	78 %	0 %
Radiologic Tech AS	80 %	67 %	0 %	100 %
Vocational Nursing AS	80 %	0 %	100 %	100 %

**Other Information**

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

**Sources and parameters**

**Q6. Unduplicated Headcount.** We are using the California Community Colleges Chancellor’s Office DataMart, Annual/Term Student Count Report. In prior years the source has been SRJC OIR SIS Query, which included students with less than 8 hours of attendance. The SRJC Fact Book was not used due to only 4 years of data and the visualization used to review trends displays 10 years of data.

**Q7. Total unduplicated headcount enrollment in degree applicable credit courses.** We are using internal SRJC data (SRJC OIR SIS Query ACCJC Annual Report) to extract only degree applicable courses (OIR SIS credit status =2) with a ‘grade final’ selected.

**Q8. Total unduplicated headcount distance education enrollment.** Using internal SRJC data (SRJC OIR SIS Query ACCJC Annual Report), online/distance education parameters are selected without the filter of degree applicable credit courses.

**Q12. Course Completion Rates.** Using data derived from SRJC Fact Book, Credit Course Grades visualization and selecting “All” in semester for each “Academic Year” for 2019 annual reports. For prior years the source was the Student Success Scorecard.

**Q13. Certificates.** SRJC Fact Book, Degrees and Certificates visualization, selecting “16” for “Units (certificates.)” Prior years report included 12+ units which resulted in a larger number of certificates.

**Q14. Degrees.** SRJC Fact Book, Degrees and Certificates.

**Q16. Transfers.** The total is a combination of SRJC students enrolled at UC, CSU, In State Private (ISP) and Out Of State (OOS) Colleges/Universities. We used the data provided through California Community College Chancellor’s Office DataMart to get the ISO and OOS transfers.

**Q18. Job Placement Rates.** We are calculating the percentage of CTE completers employed in their field of study, using those who report being in the labor market as the denominator. Data come from the annual CTE Employment Outcomes Survey. We calculate the percentages using the following parameters:

1. For CTE programs (certificates and degrees) where we award 10+ in a year; and
2. We have reliable data available, which we define as 3+ cases from the CTE Outcomes Survey; and
3. Where the percentage of students who are either employed, or seeking employment are employed in a job that is closely related to their field of study.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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